INTERNATIONAL GRADUATE ADMISSIONS: EXAMINING THE REQUIREMENTS FOR INTERNATIONAL DEGREES

Sonya Brauchle, Foreign Credits
Brittany Rhodes, University of North Dakota

NAFSA Tri-Regional 2017 Denver, CO





AGENDA

- INTRODUCTIONS
 - Goals
 - Getting to know you and your institutional policies
- STUDENT MOBILITY BACKGROUND
- AICE/AACRAO SURVEY
 - Background
 - Findings
 - Effects
- CASE STUDIES AND PRACTICE
 - Document samples!





OUR GOAL FOR THESE WONDERFUL 75 MINUTES IS TO GIVE YOU DATA, WHICH WILL HELP INFORM THE WAY YOU....

- Review international graduate applications
 - Develop strategies for determining suitability for admission
 - Specifically regarding the three year bachelor's degree
- Form and adapt your institutional policies
 - Examples of institutional policies in the field
- Evaluate international credentials
 - Specifically the three year degree
 - Document samples





GETTING TO KNOW YOU AND YOUR INSTITUTIONS: GROUP CHATS

Which institution do you represent?

- Institution size? Public or private?

What admissions models/philosophies do you follow?

What is your policy on the 3-year degree?

- Vary by country? Secondary school structure? Other?





LET'S LOOK AT SOME SAMPLES OF PUBLISHED INSTITUTIONAL ADMISSIONS POLICIES

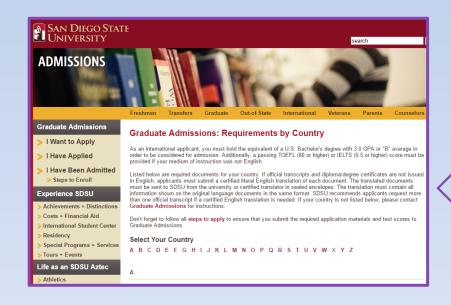
San Diego State University

NYU Stern

Bridge programs







Listing requirements by country is efficient but requires a large data set

Portugal

Official academic records must arrive in a sealed envelope from the university of study in both the original language and the English translation.

- Submit transcripts/certificados de estudos for all studies (i.e., Licenciado, Bacharel, Mestre, Bachelor, Doutor, etc.), with years of study, course titles, credits and grades.
- · Submit Títulos earned for all studies.
- · Submit diploma supplements, if available

Three-year Bachelor's degrees are accepted if all coursework is completed and the final diploma has been issued. Three-year degrees that are in progress will not be accepted.





Germany

A university Diploma, Magister Artium, Staatsexamen, three-year Bachelor's degree of five-year Master's degree. Graduates of Fachhochschulen and Berufsakademies are eligible. The Vordiplom by itself is not sufficient.

India

All three-year Bachelor's degrees are sufficient to apply. Please note the degree conferral requirements for international transcripts as described in the <u>Transcript Requirements for the Interview</u> section.

Indonesia

Sarjana or Sarjana Legkap, awarded after five years of university study.

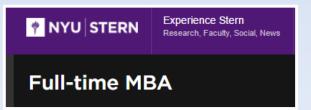
Italy

Diploma di laurea, requiring four to six years of study or the three-year business degree.

Mexico

Completion of all courses and thesis or professional exams required for the titulo or degree of Licenciado (Bachiller. Bologna process Bachelor ok from Germany, but must be in Business if from Italy

Degree conferral required (not just coursework)







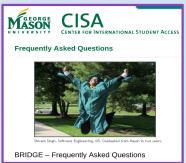
NYIT BRIDGE PROGRAM

- If you have completed only a three-year (or more) degree-bearing postsecondary program which is equivalent to a U.S. bachelor's degree, you may apply directly for admission into the M.B.A. program.
- If you have completed only a three-year (or more) degree-bearing postsecondary program which is not equivalent to a U.S. bachelor's degree, you may be eligible for the M.B.A. Bridge Program. If you are admitted into the M.B.A. Bridge program, you are considered an M.B.A. student.



- Specifically for international students
- Major-specific (Fairleigh Dickinson) or General Education for all majors (George Mason)
- May assist with English proficiency





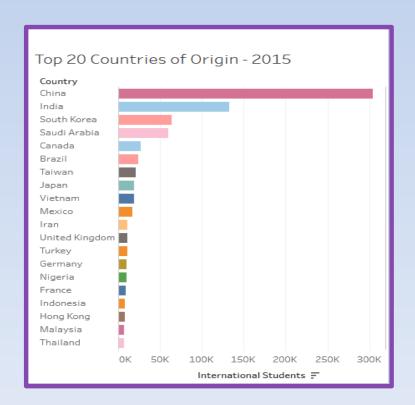


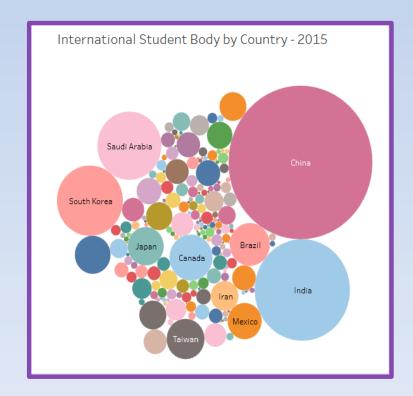


STUDENT MOBILITY AND ORIGINS -A LITTLE BACKGROUND



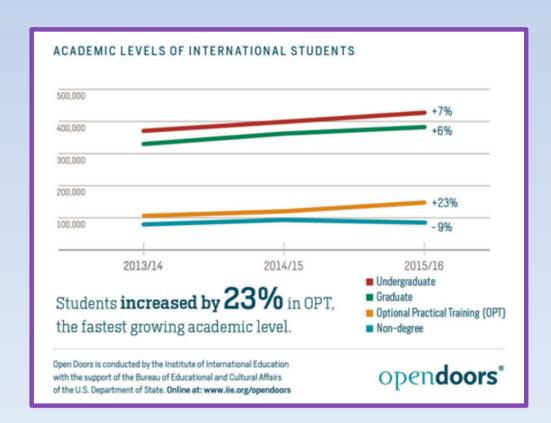












International Graduate Students by the numbers:

2014/15:

- 362,228 graduate students
- 37.2% of all international students

2015/16:

- 383,935 graduate students
- 36.8 % of all international students

https://www.iie.org/Research-and-Insights/Open-Doors/Data





AICE-AACRAO SURVEY 2017: BACKGROUND

The survey focused on acceptance and treatment of three-year degrees by educational institutions

- Jointly developed and administered by AICE (Association of International Credential Evaluators) and AACRAO (American Association of Collegiate Registrars and Admissions Officers)
- 369 AACRAO member institutions participated in the survey
- Provided valuable data on their policies for considering three-year degrees for graduate admissions.





AICE-AACRAO SURVEY 2017: QUESTIONS ASKED ON THE SURVEY

Elements of undergraduate degrees for suitability to graduate programs

- Minimum (4) years of full time study
- If less than four years, type/origin of the program
- General education component
- Major-specific coursework
- Electives
- Access (to graduate programs at home)
- Degree conferral

Full survey results available to download at:

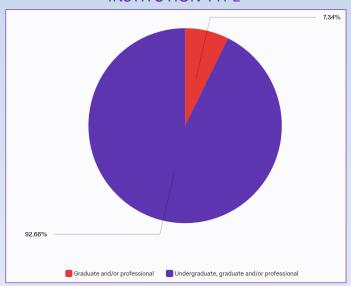




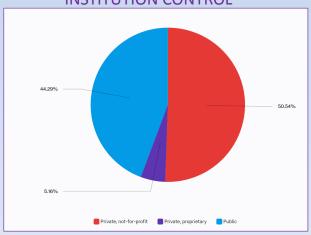
SURVEY RESPONDENTS

369 INSTITUTIONS RESPONDED





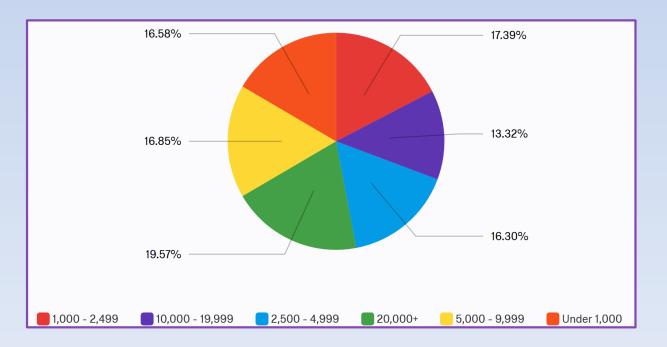
INSTITUTION CONTROL





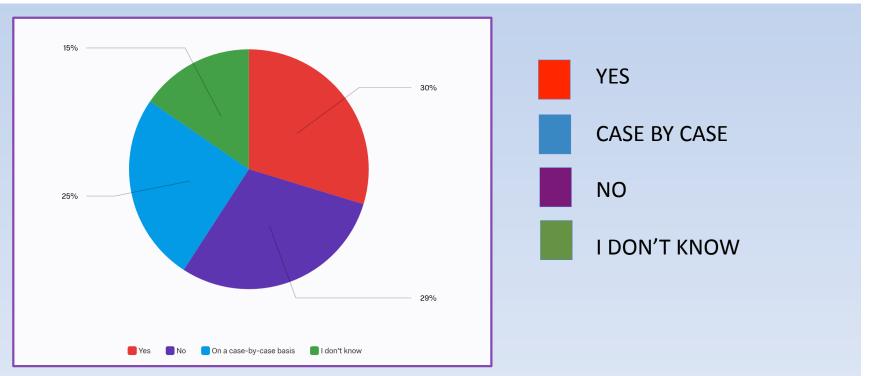


INSTITUTION SIZE







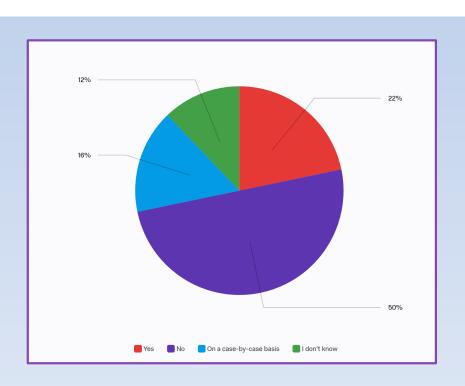


Q1 - Does your institution require completed undergraduate programs to be at least four years in duration for admissions eligibility into your graduate programs?





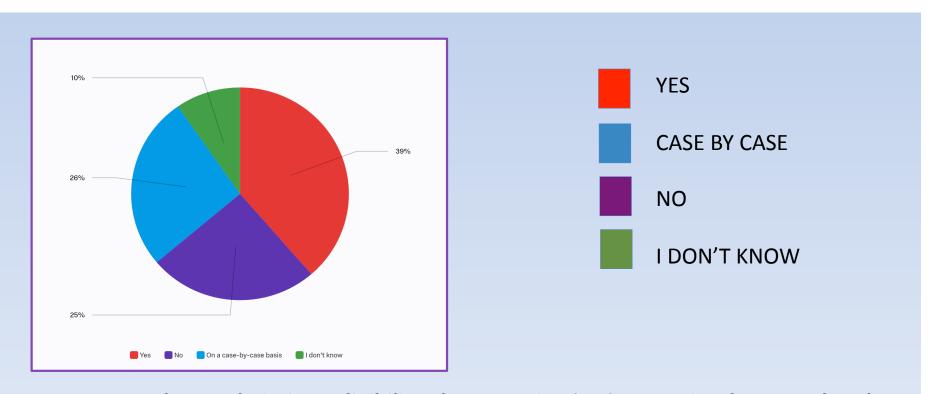




Q3 - For graduate admissions eligibility, does your institution require that completed undergraduate programs include specific General Education coursework?





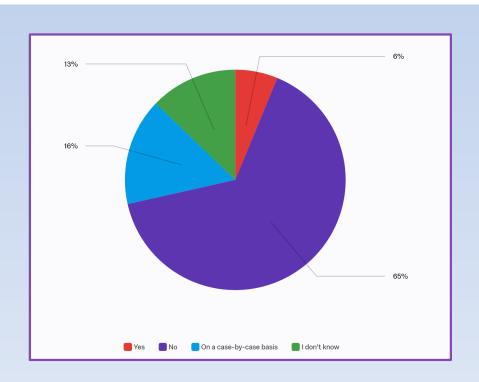


Q4 - For graduate admissions eligibility, does your institution require that completed undergraduate programs include Major-specific coursework?





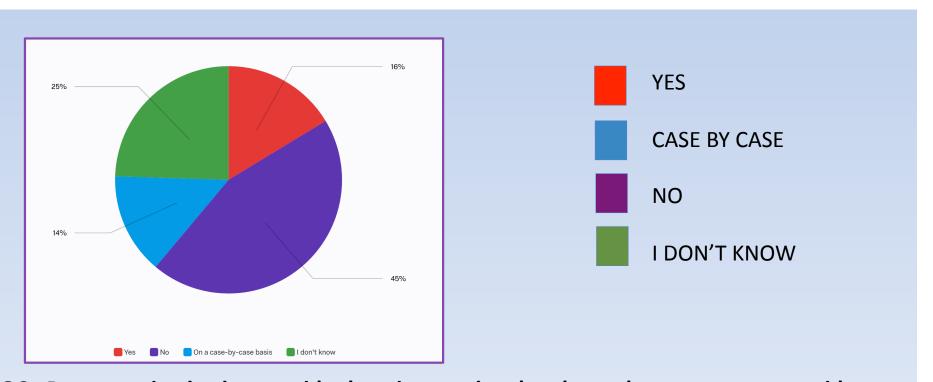




Q5 - For graduate admissions eligibility, does your institution require that completed undergraduate programs include specific Elective coursework?







Q6 - Does your institution consider how international undergraduate programs provide access to graduate programs in the home country when determining eligibility for admissions to your graduate programs?

FINDINGS: GENERAL US POSITION ON THREE-YEAR DEGREES IN THE CONTEXT OF GRADUATE ADMISSIONS

- There is no single US position on the equivalence of three-year degrees
- U.S. universities are autonomous, and each sets its own admission policies
- Survey data since 2005 shows 2/3 of respondents to consistently consider the three-year degree for graduate admissions
- Foreign education systems are not harmonizing, and case-by-case admission review remains a frequent practice in graduate admission

- Institutional Requirements
- Benchmarking versus Year-Counting
- Access in the home country
 - (Australia Bachelor's vs. Honors Bachelor)
- Competencies required for success in the graduate program
- Functional outcomes
 - (Licensure or Professional Qualification)

Overview of the AICE Symposium outcomes:

http://www.aacrao.org/resources/resources-detail-view/setting-the-standard-for-graduate-admissions--three-year-degrees-and-other-admissions-challenges





Institutional Requirements





Benchmarking versus Year-Counting

- Benchmark: credential which denotes completion of one level of education and grants access to the next level.
 - Ex. HS diploma denotes what and grants access to what?
 - Most appropriate for tertiary
- Year-Counting
 - Most appropriate for secondary





Access in the home country

- Ex. Australia: Bachelor's vs. Honors Bachelor
- Ex. Mexico: título or no título?
- Ex. India: B.Tech vs. BA





Competencies required for success in the graduate program

• Ex. Majors in the STEM fields





Functional outcomes (Licensure or Professional Qualification)

- University versus credential evaluator perspective
- Ex. India: Bachelor of Education, Bachelor of Arts
- Ex. United States: Accounting and Engineering





PRACTICE!





PRACTICE

- Three-year degree from a 12 year secondary system
 - India (Bachelor of Arts/Science)
 - France (post-bologna License)
- Three-year degree from a 13+ year secondary system
 - England
 - Cameroon
- Outlier
 - Israel





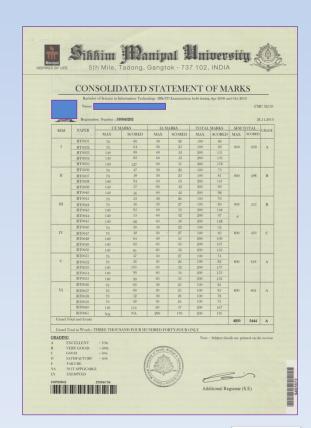
INDIA

- Three-year degree from a 12 year secondary system
 - India (Bachelor of Arts/Science)













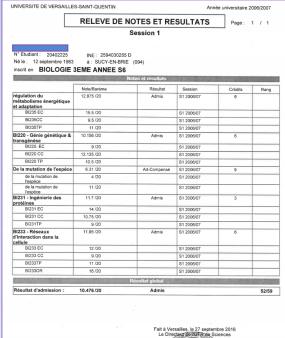
FRANCE

- Three-year degree from a 12 year secondary system
 - France (post-bologna Licence)













1: INDIA AND FRANCE

UNIFORM 12 YEARS OF SECONDARY EDUCATION

Three-year degree from a 12 year secondary system

- India (Bachelor of Arts/Science)
- France (post-bologna License)



Education System of India

- 10+2+3+2
- Structured, exambased postsecondary
- One of the largest US intl graduate student populations
- Three-year degree in Arts, Sciences



Education System of France

- 12*+ 2+1+1 pre-Bologna
- 12+3+2 post-Bologna
- Transitioning of the Baccalaureate Exam





PRACTICE

- Three-year degree from a 13+ year secondary system
 - England
 - Cameroon







UNIVERSITY OF LONDON

Royal Holloway and Bedford New College



having completed the approved course of study and passed the examinations has this day been admitted by Royal Holloway and Bedford New College to the University of London Degree of

BACHELOR OF ARTS

with Second Class Honours (Upper Division) in the following Field of Study: Politics

S.R. LAM

Principal, Royal Holloway and Bedford

New College

Vice-Chancellor

1 August 2008

Official Transcript of Results



Name of Stu	dent		of Birth			OCCUPATION OF THE PARTY.	
Student ID		100229473 HES	A referer	nce	27 September 2004		
Programme	of Study	BA Politics	Date			3 June 20	
Language(s) of Tuition		English Finish Date			,	3 90110 E	
Record of	Learning a	nd Achievement					
Courses at HE Certificate Leve			N	Mode	Credit	Mark	Result
		INTRODUCTION TO MEDIEVAL LITERATURE		D	0.00	IN	IN
2004/05	EN1001C	CRITICAL PRACTICE 1: RESHAPING ENGLISH CULTURAL PAST &		D	0.00	IN	IN
2004/05	EN1101C	CRITICAL PRESENT		D	0.00	IN	IN
2004/05	EN1106C	SHAKESPEARE		-	0.00	IN	IN
2004/05	EN1107C	INVENTING THE NOVEL		D			
2004/05	EN1112B	INTRODUCING ENGLISH POETRY		D	0.00	IN	IN
		RESEARCH METHODS AND DATA ANALYSIS FOR POLITICAL SCIEN	TISTS	D	30.00	67	Р
2005/06	PR1152	INTRODUCTION TO POLITICS & GOVERNMENT		D	30.00	48	Р
2005/06	PR1400	INTRODUCTION TO INTERNATIONAL RELATIONS		D	30.00	70	Р
2005/06	PR1500			D	30.00	44	Р
2005/06	PR1520	CLASSIC READINGS IN POLITICS AND INTERNATIONAL RELATIONS		_			
				Mode	Credit	Mark	Result
Courses at HE Intermediate Level			D	30.00	61	P	
2008/07	HS2271			D	30.00	62	P
2006/07	PR2430	COMPARATIVE FOREIGN POLICY ANALYSIS		D	30.00	63	P
2008/07	PR2440	INTERNATIONAL RELATIONS THEORY		D	30.00	62	Р
2006/07	PR2490	CONTEMPORARY POLITICAL THEORY		U	30.00	-	
				Mode	Credit	Mark	Result
Courses at HE Honours Level UNDERGRADUATE DISSERTATION IN POLITICS AND/OR INTERNATIONAL		TIONAL	D	30.00	60	P	
2007/08	PR3000	RELATIONS		D	30.00	72	P
2007/08	PR3252	HUMAN RIGHTS IN THEORY AND PRACTICE		D	30.00	62	Р
2007/08	PR3530	THE POLITICS OF MODERN GERMANY			30.00	61	P
2007/08	PR3901	INTERNATIONAL LAW IN THE INTERNATIONAL SYSTEM		D	30.00	01	,
The stude	ent interrupted :	study from 10 January 2005 to 26 September 2005					
Award				Date of	award	01 Aug	ust 2008
Award		BA Politics		Final average		63.16	
Classification		Second Class Honours (Upper Division)		I evel of award		HE Honours Level	

Transcript produced on 09 Jul 2008. Further information on programmes is available at www.rhul.ac.uk/registry/prog-specs/ To check the validity of this transcript, please call +44 (0)1784 443347, or fax +44 (0)1784 473662

University of London











UNITED KINGDOM AND CAMEROON

UNIFORM 13+ YEARS OF SECONDARY / PREPARATORY EDUCATION

Three-year degree from a 13+ year secondary system

- England
- Cameroon



Education System of UK

- 11+2+3
- Not uniform (Scotland)
- 6th Form education bridges secondary and post-secondary



Education System of Cameroon

- Francophone & Anglophone Systems
- 6th Form (A-levels) and 13-year Baccalaureate
- Universal access to post-secondary and graduate education



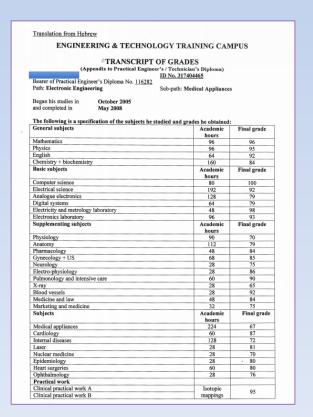


PRACTICE

- Outlier
 - Israel













ISRAEL

OUTLIER - BAGRUT EXAMINATION



Education System of Israel

- 6+3+3+3/4
- Bagrut examination (grade 12) frequently considered for undergraduate credit
- 3 and 4-year
 Bachelor's degrees
 grant access to
 graduate study





www. for eign credits. com

CONCLUSIONS

- Review international graduate applications
- Form and adapt your institutional policies
- Evaluate international credentials





CONCLUSION

THANK YOU

Sonya Brauchle, Client Relations Manager, Foreign Credits Inc. sbrauchle@foreigncredits.com

Brittany Rhodes, International Student Advisor, University of North Dakota brittany.rhodes@und.edu

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