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# Lessons from 2020: How Equitable and Flexible Holistic Admissions Practices Impact Accessibility for All Students, Domestic and International

Annetta Stroud *AACRAO*Aleks Morawski Scholaro *Inc.*Staci Bernhard *Florida International University* 



## Holistic/Equitable Admissions and NCV

Case Study: Florida International University – Chapman School of Business

Mini-Cases: Mexico, the Philippines, Norway and the International Baccalaureate (IB)

### **Holistic Admissions and NCVs**



Positive Self-Concept	Possess a strong sense of self/is confident
Realistic Self-Appraisal	Ability to assess strengths and weaknesses
Understands and Deals with Racism	Realistic understanding of discrimination and institutional/systemic racism
Prefers Long-Range Goals	Ability to set and achieve long-term goals
Availability of a Strong Support Person	Has an established strong support person
Successful Leadership Experience	Ability to organize and influence others
Community	Identifies with a community
Non-Traditional Knowledge Acquired	Ability to learn in non-traditional ways



### **Holistic Admissions - Examples**



### Case Study:

## Florida International University Chapman Graduate School of Business





## Case Study: Florida International University – Chapman School of Business

General holistic admission practices:

- What is equitable between domestic and international students?
- Which NCVs are already in our admission process?
- How can these be applied to expand our student pool?

## Case Study: Florida International University CRAO Chapman School of Business

**Transcripts** 

Test scores

Admission processes

Equitability across domestic & international applicant profiles

## Case Study: Florida International University CRAO Chapman School of Business

#### Crisis considerations:

- How can we get documents from the applicant?
- What do prospective students have access to?
- How can we best accommodate under the circumstances?

## Mini-Cases: Mexico

SECRETARIA DE EDUCACION DE GUANAUATO

TELESECUNDARIA 1006 EL POTRERO OCAMPO GTO

ASUNTO CONSTANCIA DE ESTUDIO

EL QUE SUSCRIBE SR PROFR ALFONSO SILVA TORRES DIRECTOR DE LA TELESECUNDARIA 1006 CON CLAVE CE C.T. 11ETV1006B HACE CONSTAR QUE LA ALUMNA ESTRADA PRADO SANJUANA CON CURP: EAPS050419MGTSRNA3 SE ENCUENTRA INSCRITA EN EL PRESENTE CICLO ESCOLAR 2020-20021 EN SU MODALDAD DE MANERA VIRTUL POR CAUSAS DEL COVID 19 EN EL GRADO DE 3 GRUPO A EN DICHA INSTITUCION ANTES MENCIONADA

PARA LO CUAL SE EXTIENDE LA PRESENTE A LOS VEINTICINCO DIAS DEL MES DE AGOSTO DEL 2020



ATTENTAMENTE

**PROFR ALFONSO SILVA TORRES** 



#### SISTEMA EDUCATIVO NACIONAL

#### REPORTE DE EVALUACIÓN

6º GRADO DE EDUCACIÓN PRIMARIA

CICLO ESCOLAR 2017 - 2018



CURP	NOMBRE DEL(DE LA) A	LUMNO(/	A):								
Ele alumno se encuentra Inscrito o ha concluido el grado escolar en una institución educativa dependiente de la Secretaría de Educación de Guenajuato.  El alumno se encuentra Inscrito o ha concluido el grado escolar en una institución educativa dependiente de la Secretaría de Educación de Guenajuato.  El III III N V V PINAL.  ESPÁIC. 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.				PRIME	R APELLIDO		SEGUNDO	APELLIDO		OMBRE(5)	
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**LACRAO** 

ESTE REPORTE ES VÁLIDO EN LOS ESTADOS UNIDOS MEXICANOS, NO REQUIERE TRÁMITES ADICIONALES DE LEGALIZACIÓN Y NO SERÁ VÁLIDO SI PRESENTA TACHADURAS O ENMENDADURAS.
PARA VERRICAR ESTE DOCUMENTO Y MAYOR INFORMACIÓN CONSULTAR EL POTRAL INIQUIACIDADO ADRIA SERVICIA DE LA CALIFICA DEL CALIFICA DE LA CALIFICA DE LA CALIFICA DEL CALIFICA DE LA CALIFICA DEL CA

Información adicional al reverso: SÍ O NO S FOLIO G1714FA617181122F

## Mini-Cases: Norway

### KOMPETANSEBEVIS

#### FOR VIDEREGÅENDE OPPLÆRING

Omfang	Kode	Fag		andpunkt- rakter	Eksamens- karakter	Eks. form	År	Merknader
	Fellesfag							
140	ENG1002	Engelsk	5	fem			V19	
225	FSP5095	Spansk II	6	seks			V20	
56	GEO1001	Geografi	5	fem			V19	
169	HIS1002	Historie	5	fem			V20	
168	KRO1006	Kroppsøving	5	fem			V21	
140	MAT1013	Matematik teoretisk 1T	4	fire			V19	
140	NAT1002	Naturfag	5	fem			V19	
393	NOR1211	Norsk hovedmål, skriftlig	4	fire		S	V21	
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84	REL1001	Religion og etikk	6	seks			V21	
84	SAF1001	Samfunnsfag	5	fem			V19	
	Valgfrie pr	ogramfag						
140	REA3004	Fysikk 1	5	fem			V20	
140	REA3005	Fysikk 2	5	fem			V21	
140	REA3011	Kjemi 1	6	seks			V20	
140	REA3012	Kjemi 2	5	fem		S	V21	
140	REA3022	Matematikk R1	4	fire		S	V20	
140	REA3024	Matematikk R2	5	fem		S	V21	
	SPR3009	Internasjonal engelsk, muntlig		-	6 seks	М	H19	

Sum omfang: 2439 Orden: God Atferd: God
Fravær: 1. år: 0 dager 0 timer 2. år: 0 dager 0 timer 3. år: 2 dager 1 timer
Eksamen avlyst for elever våren 2021 på grunn av koronavirus.

K974795655202100008

Ved kopiering må begge sidene tas med.

LONGYEARBYEN SKOLE 9171 Longyearbyen

Sted og dato: Longyearbyen, 21.06.2021
Skole: Longyearbyen skøle - videregående avd.

ektor: Sale

Frode Westby Thorstad

Anne-Line Pedersen

Side I av I

Formularet er godkjent av Utdanningsdirektoratet.





Examinations held
Certificates/Diplomas
issued
What flexibility?

Our students, their well-being and their progression in future stages of life have been at the forefront of our thinking as we respond to this extraordinary pandemic.

# 23 March 2020

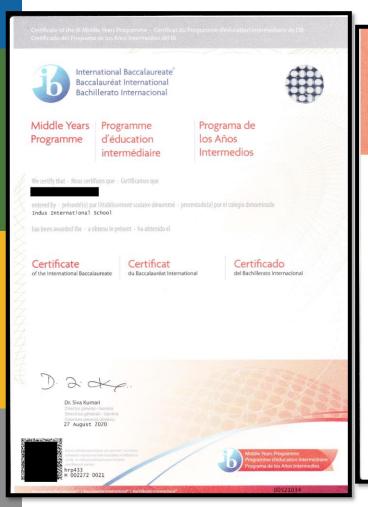
As an organization, it is critical for us to ensure that the options we provide our global community of IB World schools are based on compassion for our students and teachers and, fairness for the difficult circumstances our students and educators are experiencing. We are grateful for your patience and consideration. As a result, the IB with considerable advisement from stakeholders across the globe including schools, students, universities and official bodies has determined the most responsible and ethical way forward.

The IB will be taking the following actions for the 2020 May Examination session:

- The May 2020 examinations as scheduled between 30 April and 22 May for Diploma Programme and
   Career-related Programme candidates will no longer be held.
- Depending on what they registered for, the student will be awarded a Diploma or a Course Certificate which reflects their standard of work. This is based on student's coursework and the established assessment expertise, rigor and quality control already built into the programmes.



## Mini-Cases: International Baccalaureate (IB) LAACRAO







### Mini-Cases: the Philippines



PERSONAL INFORMATION

#### CEBU DOCTORS' UNIVERSITY

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#### OFFICIAL TRANSCRIPT OF RECORDS

MAN CATHOLIC  1-5231/09176220567 ebankss@gmail.com ANSCRIPT OF RECORD ENDORA HIGH SCHOOL
2-5231/09176220567 ebankss@gmail.com ANSCRIPT OF RECORD
5231/09176220567 ebankss@gmail.com
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	PRELIMINARY EDUCATION	24	YEAR OF COMPLETION
PRIMARY :	SELLERS ELEMENTARY		2011
INTERMEDIATE:	GODDARO MIDDLE SCHOOL		2014
SECONDARY :	GLENDORA HIGH SCHOOL		2018
COLLEGE .			

	GR	ADING S	SYSTEM	
1.0 1.1 - 1.2 1.3 - 1.4			95 - 100% 93 - 94% 91 - 92%	INDICATION/REMARK EXCELLENT - VERY GOOD
1.5 1.6 - 1.8 1.9 - 2.0 2.1 - 2.2 2.3 - 2.4 2.5	B+ B- C+ C		90% 87 - 89% 85 - 86% 83 - 84% 81 - 82%	- GOOD
2.6 - 2.8 2.9 3.0 PASSED	D+ D D- P	1	80% 17 - 79% 76% PASSED	FAIR PASSED PASSED
5.0 NC W DR	F	1	BELOW 75%	FAILED NO CREDIT WITHDRAWN DROPPED

#### SEMESTER HOURS CREDIT

One unit of academic credit represents one hour of lecture, seminar, or recitation per week or a total of 18 hours per semester. For courses with a laboratory component, one unit of academic credit represents two to three laboratory hours per week.

REMARKS: ISSUED FOR STUDY ABROAD PURPOSES ONLY

WITHOUT CDU SEAL

Prepared by : JOMAICA S. PUNAY

Date: June 07, 2021

GENEVITE M ROBLE-QUINTO, CSP-PASP



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#### OFFICIAL TRANSCRIPT OF RECORDS

COURSE NO.	DESCRIPTIVE TITLE	RATING	RE-EX	CREDIT
3	CEBU DOCTORS' UNIVERSITY			
	FIRST SEMESTER, 2019-2020			
	BACHELOR OF SCIENCE IN OCCUPATIONAL THER	APY		
ARTAPP	ART APPRECIATION	1.3		3
FL 101	BASIC SPANISH	1.4		3
HAP	HUMAN ANATOMY & PHYSIOLOGY OF THE BODY	2.0		3
	SYSTEMS WITH MEDICAL TERMINOLOGY	2.0		3
OT 102	DEVELOPMENT OF HUMAN OCCUPATIONS ACROSS	2.3		5
0. 102	THE LIFESPAN I	2.3		3
OT 101	THEORETICAL FOUNDATION IN OCCUPATIONAL	1.4		5
01 101	THERAPY I	1.4		5
PE 101	PATH-FIT 1	1.0		
PHILHIST	READINGS IN PHILIPPINE HISTORY	1.2		2
STS		2.7	9	, 3
UTS	SCIENCE, TECHNOLOGY AND SOCIETY	3.0		3
013	UNDERSTANDING THE SELF	1.3		3
	SECOND SEMESTER, 2019-2020			
CONTEMPOWORLD	THE CONTEMPORARY WORLD			0.00
OT 105		PASSED		3
	GENERAL PHYSIOLOGY FOR OCCUPATIONAL THERAPY	PASSED		4
OT 106	FUNCTIONAL ANATOMY AND KINESIOLOGY FOR	PASSED		4
	OCCUPATIONAL THERAPY I: UPPER EXTREMITY			
OT 103	THEORETICAL FOUNDATION IN OCCUPATIONAL	PASSED		5
	THERAPY II			
OT 104	DEVELOPMENT OF HUMAN OCCUPATIONS ACROSS	PASSED		5
	THE LIFESPAN II	THOOLD		-
PE 102	PATH-FIT 2	PASSED		2
RIZAL	LIFE AND WORKS OF RIZAL	PASSED		3
		1110000		2
	FIRST SEMESTER, 2020-2021			
ETHICS	ETHICS	1.6		3
GE ELECT 101	PHILIPPINE POPULAR CULTURE	2.9		3
MATHEMATICS	MATHEMATICS IN THE MODERN WORLD	3.0		3
NSTP-CWTS 1	NATIONAL SERVICE TRAINING PROGRAM-CIVIC	2.9		3
	WELFARE TRAINING SERVICE	2.9		3
OT 201	ELEMENTS OF RESEARCH IN OCCUPATIONAL	3.0		3
	THERAPY	3.0		3
OT 202	NEUROSCIENCES FOR OCCUPATIONAL THERAPY	3.0		
OT 203	FUNCTIONAL ANATOMY AND KINESIOLOGY FOR			4
	OCCUPATIONAL THERAPY II: LOWER EXTREMITY	2.9		4

REMARKS: more entries on page 2.

1.0 (95-100%) Excellent, 1.1 (94%), 1.2 (93%), 1.3 (92%), 1.4 (91%), 1.5 (90%) Very Good, 1.6 (89%), 1.7 (88%), 1.8 (87%), 1.9 (86%), 2.0 (85%), 2.1 (84%), 2.2 (83%), 2.3 (82%), 2.4 (81%), 2.5 (80%), 2.6 (79%), 2.7 (78%), 2.8 (77%), 2.9 (70%), 3.0 (75%) Fair/Passed, 5.0 (Below 75%) Failed, DR-Dropped, INC-Incomplete, W-Withdrawn, NC-No Credit, NG-No Grade

NOT VALID WITHOUT CDU SEAL

ROBLE-OUINTO, CSP-PASP

Prepared by : JOMAICA S.PUNAY Checked by:

Date: June 07, 2021



#### CEBU DOCTORS' UNIVERSITY

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COURSE NO. DESCRIPTIVE TITLE RATING R	E-EX	CREDITS
PE 103 PATH-FIT 3 W		0
PURCOM PURPOSIVE COMMUNICATION 3.0		3

Because of the effect of the COVID-19 pandemic on all class activities during the Second Semester of Academic Year 2019-2020 and in the exercise of academic freedom accorded to all Higher Educational Institutions (HEIs), guided by the COVID-19 advisories released by the Commission on Higher Education (CHED), CDU has issued an interim policy that the final grades for each course/subject in the Second Semester of Academic Year 2019-2020 will reflect a mark of "P" to college students who attain a passing final grade and a mark of "NC" to college students whose final grades fall below the set cut-offs based on the available indicators. The mark of "NC", which stands for "No Credit", signifies neither a passing nor a failing mark but rather, it signifies that the college student shall not earn any credit.

e-DST/CDU- OR#1222845-05/20/2021

REMARKS: ISSUED FOR STUDY ABROAD PURPOSES ONLY.

1.0 (95-100%) Excellent, 1.1 (94%), 1.2 (93%), 1.3 (92%), 1.4 (91%), 1.5 (90%) Very Good, 1.6 (89%), 1.7 (88%), 1.8 (87%), 1.9 (86%), 2.0 (85%), 2.1 (84%), 2.2 (83%), 2.3 (82%), 2.4 (81%), 2.5 (80%), 2.6 (79%), 2.7 (78%), 2.8 (77%), 2.9 (76%), 3.0 (75%)

NOT VALID WITHOUT CDU SEAL

Checked by

Date: June 07, 2021

M ROBLE-QUINTO, CSP-PASP



#### INDIAN INSTITUTE OF TECHNOLOGY, DELHI

#### CONSOLIDATED GRADE REPORT

(P.G. Programmes)

DISCIPLINE : M. Tech. CONTROL & ASTOMATION

COURSE COURSE NAME	CRO GRD   COURSE NAME	CED CED
I SEMESTER 2018-2	019 II SESESTER 2018-2019	
ELL700 LINEAR SYSTEMS THEORY	3.0 A-   ELL'703 OPTIMAL CONTROL THEORY	3.0 4-
ELL701 MATHEMATICAL METHODS IN CONTRO	3.0 A   ELL705 STOCHASTIC FILTERING AND IDENT	3.0 A
ELL702 NOBLINEAR SYSTEMS	3.0 A   ELL791 NEURAL SYSTEMS AND LEARNING NA	4.0 R
ELLSO4 ROBUST CONTROL	3.0 A   ELLBO2 ADAPTIVE AND LEARNING CONTROL	3.0 4-
ELPSOO CONTROL SYSTEMS LABORATORY	1.0 A  -ELP801 ADVANCED CONTROL LABORATORY	2.0 A
S.C.P.B. : 9.769 C.C.P.B. : **. *** E.C	. : 13.0   8.6.P.A. : 9.455 C.C.P.A. : 9.625 E.C. :	24.0
I SEMESTER 2019-2	020 II SEMESTER 2019-2020	
ELDS01 Major Project Part I	5.0 A   ELD 802 MAJOR PROJECT PART II	2.0 B
ELL780 MATHEMATICAL FOUNDATIONS OF CO	3.0 A   ELL805 NETWORKED AND HULTI-AGENT COUT	3.0 87
S.C.P.E. : 10.000 C.C.P.A. : 9.727 E.C	. : 33.0   S.G.P.A.*: 10.000 C.G.P.A. : 1,800 E.C. :	48.0

MOTE: 1. GRADDATION/DIPLOMA REGGIREMENT COMPLETED IN THE II SEMESTER OF THE SESSION 2019 - 2020 RITH D.C.P.A 9.800

- CRADING- SEMESTER CRADE POINT AVERAGE (S.G.P.A) AND CUMULATIVE CRADE POINT AVERAGE (C.G.P.A.) ARE ON A 10 POINT SCALE.
- 3. C.C.P.A. CAN NOTIONALLY BE CONVERTED TO PERCENTAGE BY MULTIPLYING THE C.G.P.A. BY A FACTOR OF 10.
- 4. S.C.P.A CALCULATION ONLY CONSIDERS THE COURSES UNDERTAKEN ON CREDIT BASIS.
- #5. BULTIPLE COURSES OF THE SEMESTER WERE ALLOWED ON AUDIT BASIS IN VIEW OF THE DISEMPTION DUE TO COVID-19.



### Mini-Cases: India

- NOTE : 1. CRADUATION/DIPLOMA REQUIREMENT COMPLETED IN THE II SEMESTER OF THE SESSION 2019 2020 RITH D.C.P.A 9.800
  - 2. CRADING, SEMESTER GRADE POINT AVERAGE (S.G.P.A) AND CUMULATIVE CRADE POINT AVERAGE (C.S.P.A.) ARE ON A 10 POINT SCALE.
  - 3. C.C.P.A. CAN NOTIONALLY BE CONVERTED TO PERCENTAGE BY BULTIPLYING THE C.G.P.A. BY A FACTOR OF 10.
  - 4. S.C.P.A CALCULATION ONLY CONSIDERS THE COURSES UNDERTAKEN ON CREDIT BASIS.
  - #5. BULTIPLE COURSES OF THE SENESTER WERE ALLOWED ON AUDIT BASIS IN VIEW OF THE DISRUPTION DUE TO COVID-19.



Lessons from Mini Cases Different countries handled Covid-related discrepancies in different ways Documentation lacks standards in reporting alternative measures Effects (secondary) **GPA Trends** Curriculum /competencies Effect (Post-secondary) **GPA** Trends **Transferability** 

Credential Evaluation Implications

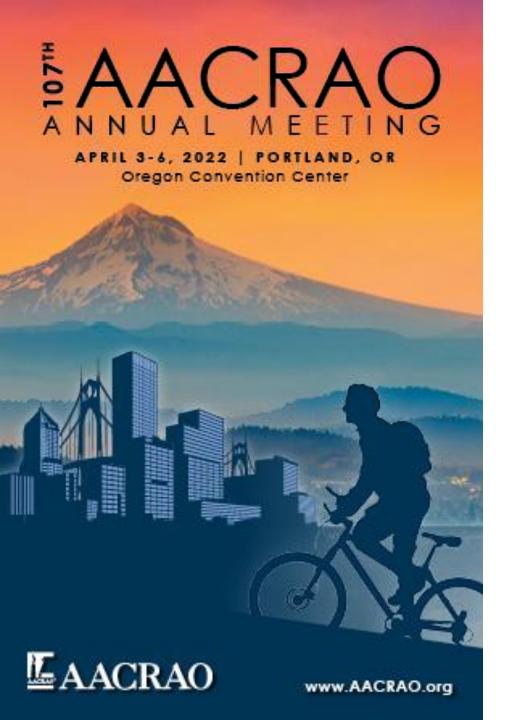
External evaluations rely on documentation
Admissions officer questions:

What really happened?

Evaluator questions

What documents are available?

What to report



## Thank You

Please be sure to complete the session evaluation

**Annetta Stroud** AACRAO

Aleks Morawski Scholaro Inc.

**Staci Bernhard** *Florida International University*