



December, 2015

Message from the President:

Greetings. It is my pleasure to welcome you to the first issue of the AICE Newsletter. First, I'd like to introduce you to AICE: AICE® is a not-for profit organization founded by international educational credential evaluation services dedicated to research and publishing in the field of applied comparative education. AICE® prides itself in establishing U.S. equivalents of international educational documents that are utilized by institutions of higher education, USCIS, U.S., state and local government personnel departments, including teacher credentialing, and employers. AICE® members are responsible for developing and implementing the ethics and correct practices required by a profession that touches the individual lives of each of our clients, as well as our society as a whole.

I hope this newsletter will become a valuable tool for your professional engagement in credential evaluation. Each edition will include an overview of the monthly AICE® Forum – a meeting of Endorsed, Affiliate, and Associate members to discuss credential evaluation issues, new developments in comparative education, and various topics relevant to the profession. We will also feature periodic focus articles highlighting the independent and collaborative research of our members, professional development information, and many others.

AICE® is a collaborative organization, and this newsletter reflects the participation of our members as well as the credential evaluation community. As such, I welcome your participation and in the form of submissions, ideas, and other forms of collaboration with our members.

Finally, on behalf of AICE® and myself, I'd like to wish you a happy holiday season.

Sincerely,
Jasmin Saidi-Kuehnert
President

AICE® Forum Highlights

This section includes highlights from the monthly AICE® Forum on November 19th, 2010. Although this is meant to serve as a synopsis of the discussion, additional details can be obtained by contacting the Members listed by each topic.



Dominican Republic Electronic Verification

The Ministry of Education of the Dominican Republic has an electronic verification tool for final secondary school credentials (Bachillerato) available to the public at

http://www.minerd.gob.do/sitesee.net/consulta_prueba_nac/Consulta.aspx. Authenticity of documents can be verified electronically from 1992 until the present. To use the service, you must locate the Student Code or Registration Number (Código de Estudiante (RNE o NUMERO DE REGISTRO) on the Bachillerato certificate. Of note, this service will verify the authenticity of the document by confirming whether the student associated with the registration number passed the National Examinations, identify the level, subject focus, as well as grades for school work, national examinations, and averages.

~ Aleks Morawski

Italy

Forum participants discussed a four-year “Laurea” credential to determine an a US equivalence. Prior to the adaptation of the Bologna Process in Italy (approximately 2002, but institutional conversion dates vary), the Laurea represented the first university degree in Italy. These programs were designed to be completed in 4-4.5 to 5 years of full time study in arts and sciences. The credential in question was a 4-year program. AICE Members decided, after reviewing pre-Bologna evaluation policies of other countries, that a 4-year Laurea from Italy is equivalent to a US Bachelor’s degree. Of note, it was also established that 5-year Laurea programs are equivalent to Bachelor’s and Master’s degrees in in the United States.



~ Martha Alvarez



Mexico

Licentiate degrees from Mexico cannot solely be judged on the duration of the program, since the breadth of studies is determined by the total number of ANUIES credits. While these programs are considered equivalent to four-year degrees, they can be completed within a three year cycle by studying year-round. Because of this variation, the number of years of study takes a lesser precedence than the

total number of credits required.

~ *Barbara Glave*

Nigeria

Several participants noted the variations in the evaluation of the National Diploma and Higher National Diploma credentials from Nigerian Polytechnics. While many 2-year ND and 2-year ND holders have been admitted directly to British and American Master's degree programs, the credentials were not always evaluated as equivalent to a US Bachelor's degrees. In Nigeria, admission requirements to Master's programs vary. At some institutions, the minimum academic requirement is either a Bachelor's degree or a Higher National Diploma. However, at others, holders of the HND are required to do additional coursework, or a form of bridging program in order to start graduate studies. Additional research will be conducted on how Nigerian universities treat the HND, in order to shape our final position on the equivalence of this credential.



~ *Hany Arafat*



Switzerland

The 3-year Engineering degrees from the HTLs (Higher Technical Universities) plus advanced standing allowed for specific subjects on the Federal Maturity examination meet US Bachelor's degree equivalence requirements. Members referred to the placement recommendations cited in the 1991

AACRAO publication "Swiss Higher Schools of Engineering and Swiss Higher Schools of Economics and Business Administration, A Special Report," which concur with AICE's position on this award.

~ *Jasmin Saidi-Kuehnert*

Additional Resources

Peru (verification link)

The website for the Superintendencia Nacional de Educación Superior Universitaria provides lists of recognized public and private universities as well as HEI's with university ranking (as opposed to intermediate-level institutions such as TECSUP/ Instituto Tecnológico Superior). The SUNEDU website also provides an online link (... TRÁMITES.... REGISTRO NACIONAL DE GRADOS ACADÉMICOS Y TÍTULOS PROFESIONALES) to verify Peruvian degrees: <http://www.sunedu.gob.pe/grados-y-titulos/registro-de-grad-os-y-titulos/>. Theoretically, then, someone with authentic qualifications but without a DNI might not be listed.



~ Barbara Glave

Professional Development and Events

AICE Phoenix Symposium, March 23-24, 2016

AICE cordially invites you to collaborate with other evaluators as we discuss the need for standards in our industry. The AICE Phoenix Symposium will benefit you by increasing your knowledge of sound evaluation practices, connecting you with others in the industry with whom you can discuss evaluation questions and problems, offering you access to an ongoing forum in which to compare and analyze educational credentials, and increasing your confidence in the reliability of credential evaluation reports which you produce and which you receive from others.

REGISTER NOW

RESERVE ROOM

For more information, please contact Beth Cotter at beth_cotter@fceatlanata.com.

Click here for: [AICE Symposium Overview](#)

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For additional information on AICE membership options or members, please contact us at: info@aice-eval.org or visit our website at: www.aice-eval.org

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