Tips and Tricks:

Winning the Game of Credential Evaluation

Kyle Meltzer

Foreign Credits

kmeltzer@foreigncredits.com

Karen Krug

Educational Credential Evaluators

kkrug@ece.org

Katerina Roskina

China Credential Services

eval@chinacredentials.com

Evaluating Foreign Credentials

Credentials

Recognition

Program Level

Credits

Grades/GPA

Evaluator Toolbox

FC ForeignCredits

ECE® EDUCATIONAL CREDENTIAL EVALUATORS

China Credential Services

Foreign Credentials

Foreign Credentials

What do we need?

How do we know what we need?

What formats are acceptable?

FC ForeignCredits

ECE® EDUCATIONAL CREDENTIAL EVALUATORS

China Credential Services

Utilizing Online Resources

- ECE (Educational Credential Evaluators)

https://www.ece.org/

- China Credential Services (China only)

http://www.chinacredentialservices.com/services/credential-evaluation/required-documents/

- One Earth International Credential Evaluations:

http://oneearthevaluations.org/required-documentation

- WES (World Education Services)

http://www.wes.org/required/

- Educational Perspectives

http://www.edperspective.org/documentation-requirements.php

ForeignCredits

ECE EDUCATIONAL CREDENTIAL EVALUATORS

China Credential Services

Document Formats

Electronic Verifications
Sealed Envelopes
Originals
University VS College-Issued Documents
Internal Documents VS External Examination Documents
Notarized Copies
Attested Copies
Photocopies
Electronic Copies
Fax Copies

FC ForeignCredits
ECE® EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

China: Acceptable Documents

Sealed Envelopes

Originals

Notarized Copies

Electronic Verifications

Copies

ForeignCredits

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India: Acceptable Documents

Internal Documents

External Examination Documents

Affiliated College-Issued Documents

University-Issued Documents

Attested Documents

ForeignCredits
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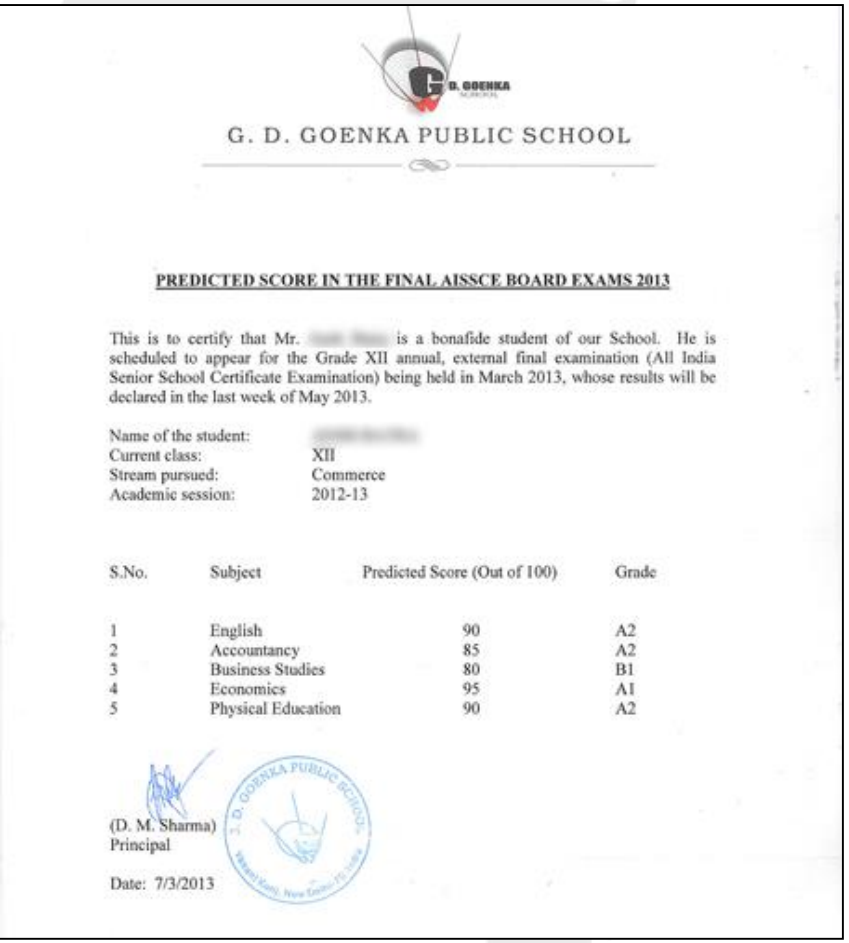
China Credential Services

Internal school documents vs. External examinations



G. D. GOENKA PUBLIC SCHOOL

PREDICTED SCORE IN THE FINAL AISSCE BOARD EXAMS 2013

This is to certify that Mr. [redacted] is a bonafide student of our School. He is scheduled to appear for the Grade XII annual, external final examination (All India Senior School Certificate Examination) being held in March 2013, whose results will be declared in the last week of May 2013.

Name of the student: [redacted]
Current class: XII
Stream pursued: Commerce
Academic session: 2012-13

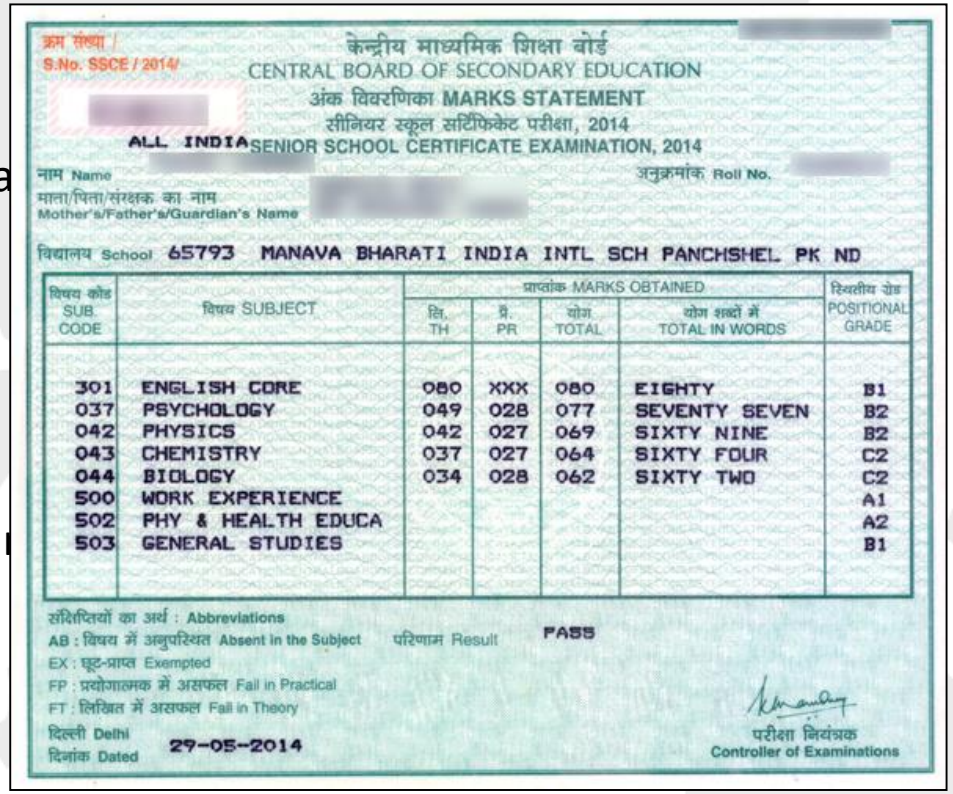
S.No.	Subject	Predicted Score (Out of 100)	Grade
1	English	90	A2
2	Accountancy	85	A2
3	Business Studies	80	B1
4	Economics	95	A1
5	Physical Education	90	A2

(D. M. Sharma)
Principal

Date: 7/3/2013

- Internal "progress-check" examina
in the
'off years'
(9th and 11th grades).

- NOT official for use in India,
BUT often considered for freshma
admission
for lack of a better option.



क्रम संख्या / S.No. SSCE / 2014/ [redacted]

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION
अंक विवरणिका MARKS STATEMENT
सीनियर स्कूल सर्टिफिकेट परीक्षा, 2014
ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2014

नाम Name [redacted] अनुक्रमांक Roll No. [redacted]
माता/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name [redacted]

विद्यालय School 65793 MANAVA BHARATI INDIA INTL SCH PANCHSHEL PK ND

विषय कोड SUB. CODE	विषय SUBJECT	प्राप्तांक MARKS OBTAINED सै. TH	प्रै. PR	योग TOTAL	योग शब्दों में TOTAL IN WORDS	स्थितीय ग्रेड POSITIONAL GRADE
301	ENGLISH CORE	080	XXX	080	EIGHTY	B1
037	PSYCHOLOGY	049	028	077	SEVENTY SEVEN	B2
042	PHYSICS	042	027	069	SIXTY NINE	B2
043	CHEMISTRY	037	027	064	SIXTY FOUR	C2
044	BIOLOGY	034	028	062	SIXTY TWO	C2
500	WORK EXPERIENCE					A1
502	PHY & HEALTH EDUCA					A2
503	GENERAL STUDIES					B1

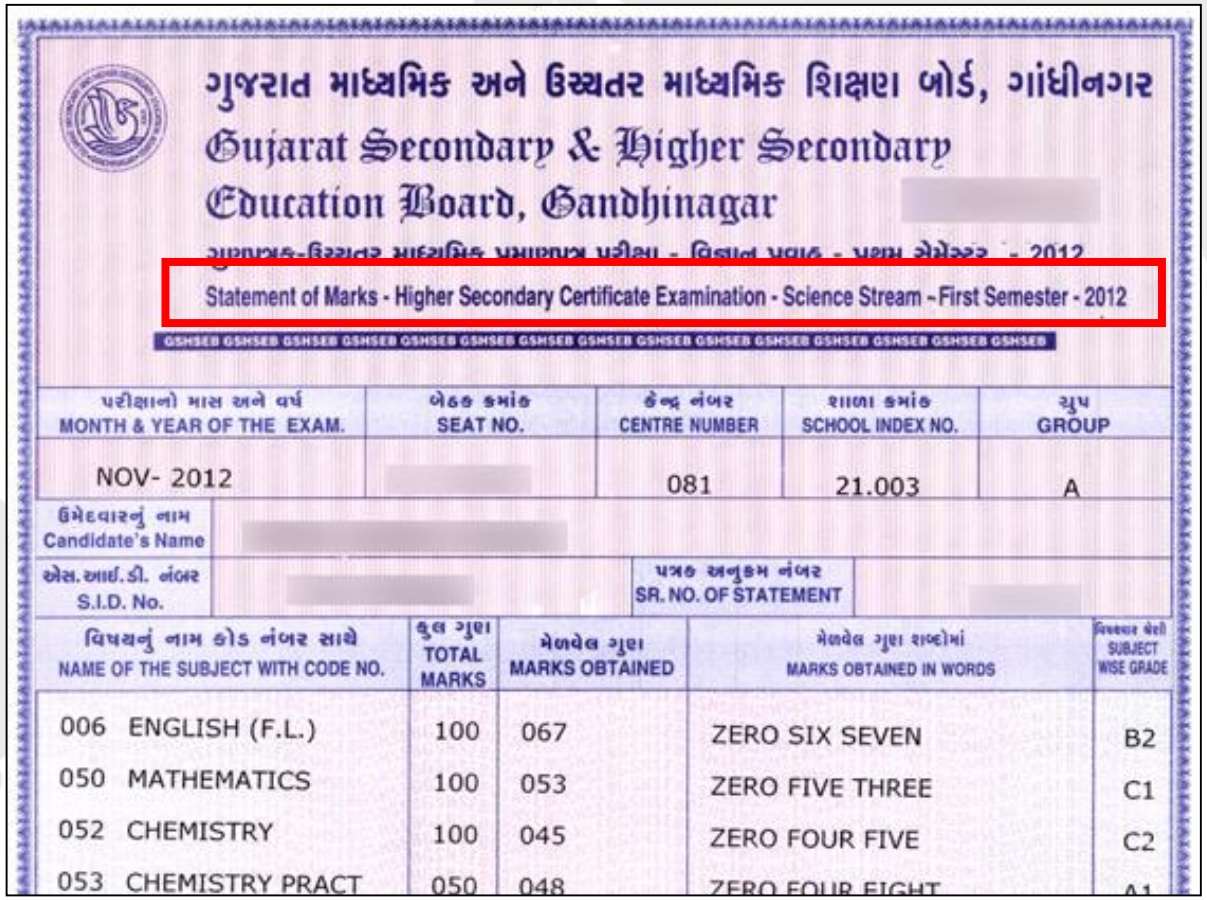
संक्षिप्तियों का अर्थ : Abbreviations
AB : विषय में अनुपस्थित Absent in the Subject
EX : छूट-प्राप्त Exempted
FP : प्रयोगात्मक में असफल Fail in Practical
FT : लिखित में असफल Fail in Theory

परिणाम Result PASS

दिल्ली Delhi
दिनांक Dated 29-05-2014

परीक्षा नियंत्रक
Controller of Examinations

Some Exam Boards Now Offer Exams Between X & XII



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

Gujarat Secondary & Higher Secondary Education Board, Gandhinagar

Statement of Marks - Higher Secondary Certificate Examination - Science Stream - First Semester - 2012

પરીક્ષાનો માસ અને વર્ષ MONTH & YEAR OF THE EXAM.	બેઠક ક્રમાંક SEAT NO.	કેન્દ્ર નંબર CENTRE NUMBER	શાળા ક્રમાંક SCHOOL INDEX NO.	ગ્રુપ GROUP
NOV- 2012		081	21.003	A

ઉમેદવારનું નામ Candidate's Name	
એસ.આઈ.ડી. નંબર S.I.D. No.	પત્રક અનુક્રમ નંબર SR. NO. OF STATEMENT

વિષયનું નામ કોડ નંબર સાથે NAME OF THE SUBJECT WITH CODE NO.	કુલ ગુણ TOTAL MARKS	મેળવેલ ગુણ MARKS OBTAINED	મેળવેલ ગુણ શબ્દોમાં MARKS OBTAINED IN WORDS	વિષયવાર ગ્રેડ SUBJECT WISE GRADE
006 ENGLISH (F.L.)	100	067	ZERO SIX SEVEN	B2
050 MATHEMATICS	100	053	ZERO FIVE THREE	C1
052 CHEMISTRY	100	045	ZERO FOUR FIVE	C2
053 CHEMISTRY PRACT	050	048	ZERO FOUR EIGHT	A1

ForeignCredits

ECE EDUCATIONAL CREDENTIAL EVALUATORS

China Credential Services

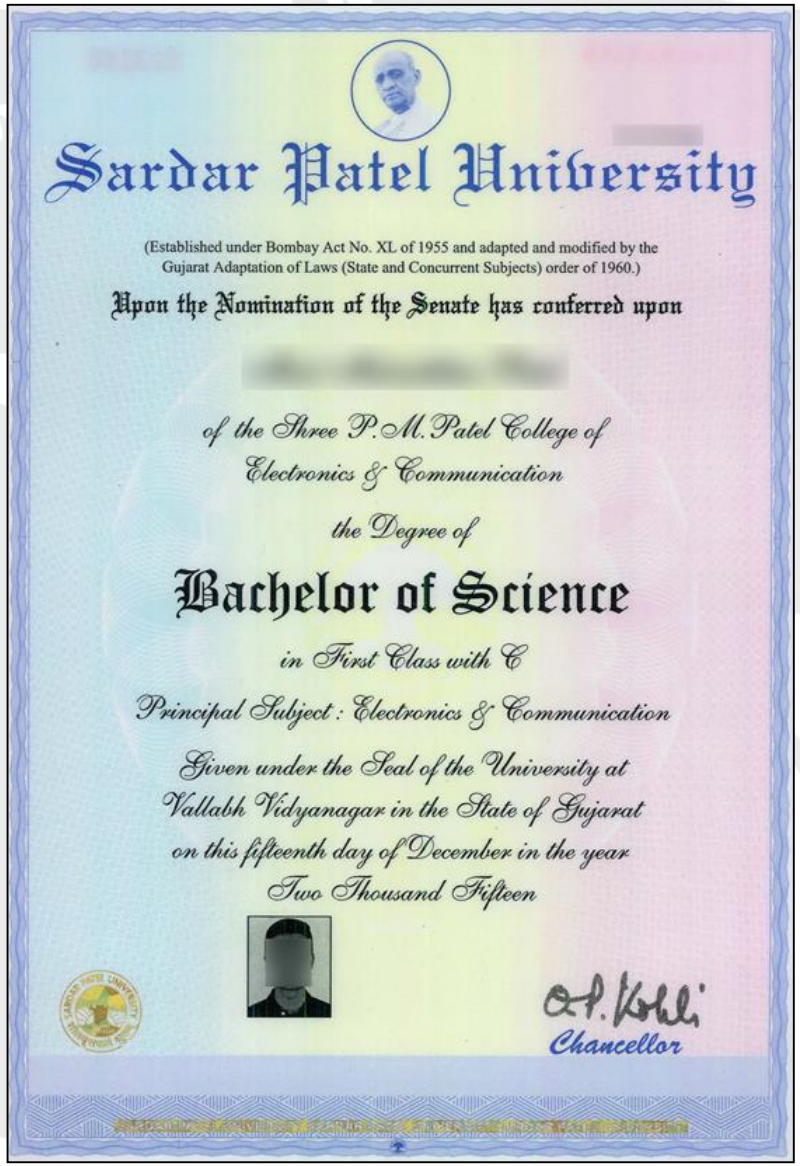
College-Issued VS University-Issued

- Degrees in India are only issued by:
  - Universities
  - Deemed universities
  - National Institutes of Technology
  - Institutions of National Importance
- Exams are conducted by the degree-granting institution (in most cases)
  - Autonomous colleges conduct exams & sometimes issue provisional degree certificates, but degree still awarded by university.
  - A few universities have authorized affiliated colleges to conduct exams for the first few years, but the university conducts at least the final exam. (Example: University of Mumbai)

FC ForeignCredits
ECE® EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

Indian Degree certificates:

Only issued by universities



Sardar Patel University

(Established under Bombay Act No. XL of 1955 and adapted and modified by the Gujarat Adaptation of Laws (State and Concurrent Subjects) order of 1960.)

Upon the Nomination of the Senate has conferred upon

[redacted]

of the Shree P.M.Patel College of Electronics & Communication

the Degree of

Bachelor of Science

in First Class with C

Principal Subject : Electronics & Communication

Given under the Seal of the University at Vallabh Vidyanagar in the State of Gujarat on this fifteenth day of December in the year Two Thousand Fifteen

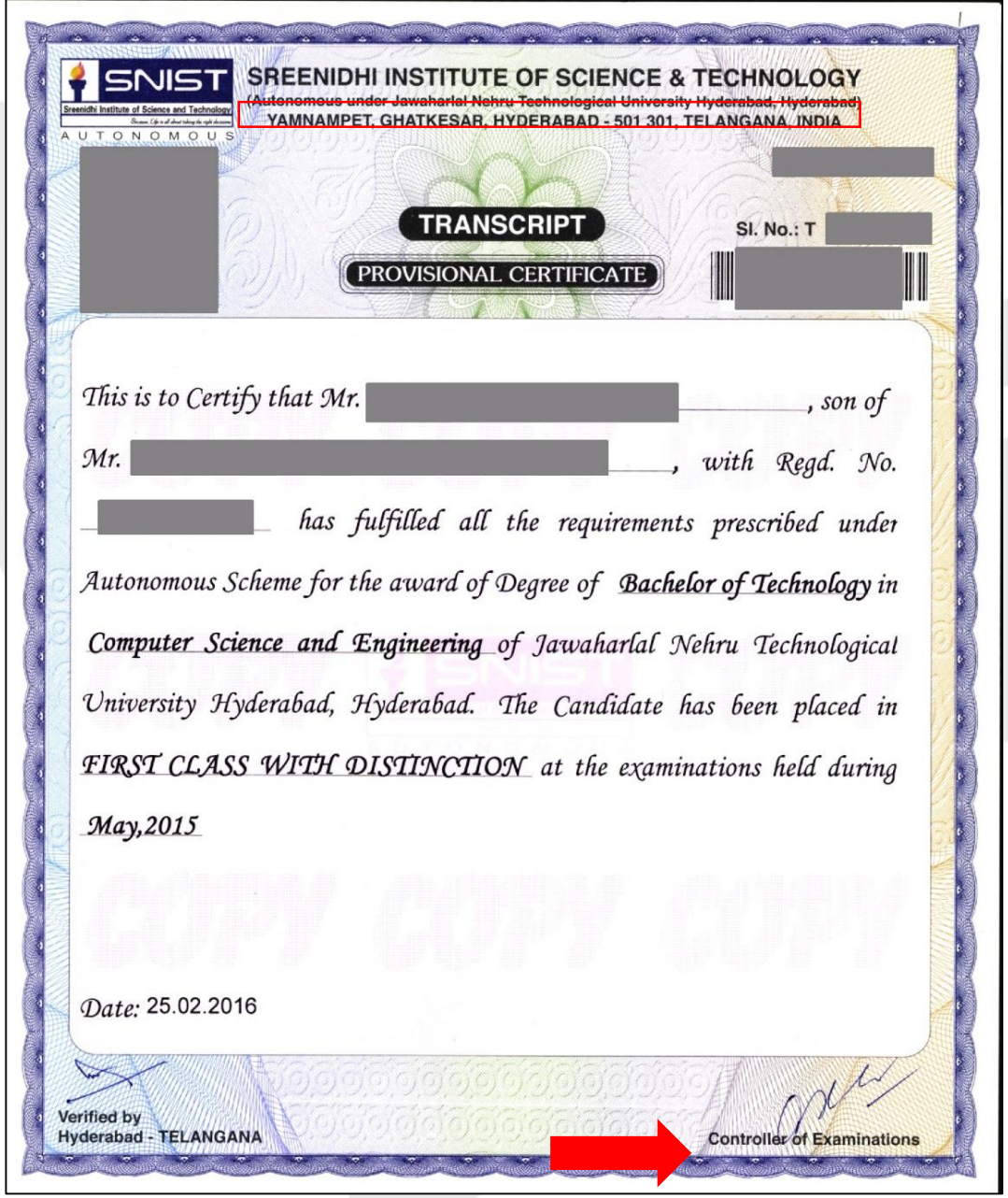
[redacted]

Chancellor

ForeignCredits

ECE EDUCATIONAL CREDENTIAL EVALUATORS

China Credential Services



SNIST
Sreenidhi Institute of Science and Technology
AUTONOMOUS

SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY
(Autonomous under Jawaharlal Nehru Technological University Hyderabad, Hyderabad)
YAMNAMPET, GHATKESAR, HYDERABAD - 501 301, TELANGANA, INDIA

[redacted]

TRANSCRIPT

Sl. No.: T [redacted]

PROVISIONAL CERTIFICATE

[redacted]

This is to Certify that Mr. [redacted], son of Mr. [redacted], with Regd. No. [redacted] has fulfilled all the requirements prescribed under Autonomous Scheme for the award of Degree of **Bachelor of Technology** in **Computer Science and Engineering** of Jawaharlal Nehru Technological University Hyderabad, Hyderabad. The Candidate has been placed in **FIRST CLASS WITH DISTINCTION** at the examinations held during **May,2015**

Date: 25.02.2016

Verified by
Hyderabad - TELANGANA

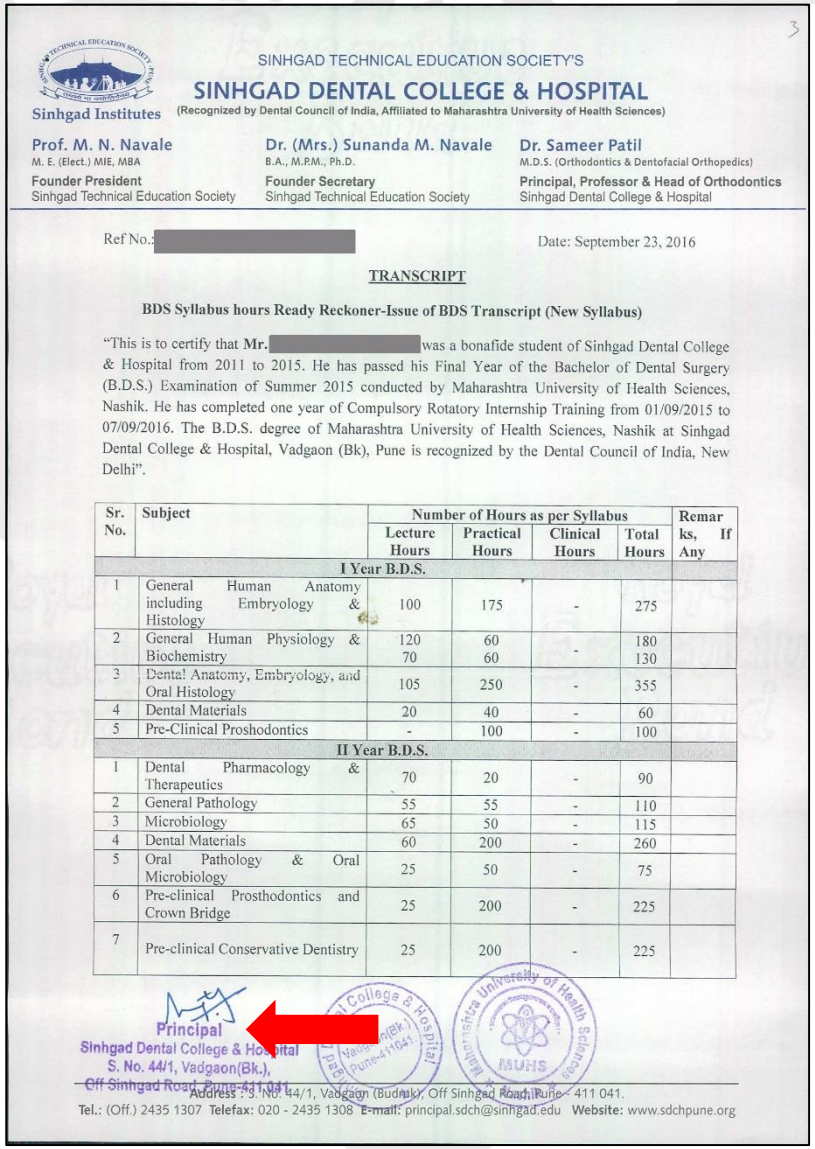
Controller of Examinations

Indian Provisional Degree Certificates:

Issued by Universities or Autonomous (not Affiliated) Colleges

ForeignCredits
ECE EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

Transcript from an Affiliated College



SINHGAD TECHNICAL EDUCATION SOCIETY'S

SINHGAD DENTAL COLLEGE & HOSPITAL

(Recognized by Dental Council of India, Affiliated to Maharashtra University of Health Sciences)

Sinhgad Institutes

Prof. M. N. Navale	Dr. (Mrs.) Sunanda M. Navale	Dr. Sameer Patil
M. E. (Elect.) MIE, MBA	B.A., M.P.M., Ph.D.	M.D.S. (Orthodontics & Dentofacial Orthopedics)
Founder President	Founder Secretary	Principal, Professor & Head of Orthodontics
Sinhgad Technical Education Society	Sinhgad Technical Education Society	Sinhgad Dental College & Hospital

Ref No.: [redacted] Date: September 23, 2016

TRANSCRIPT

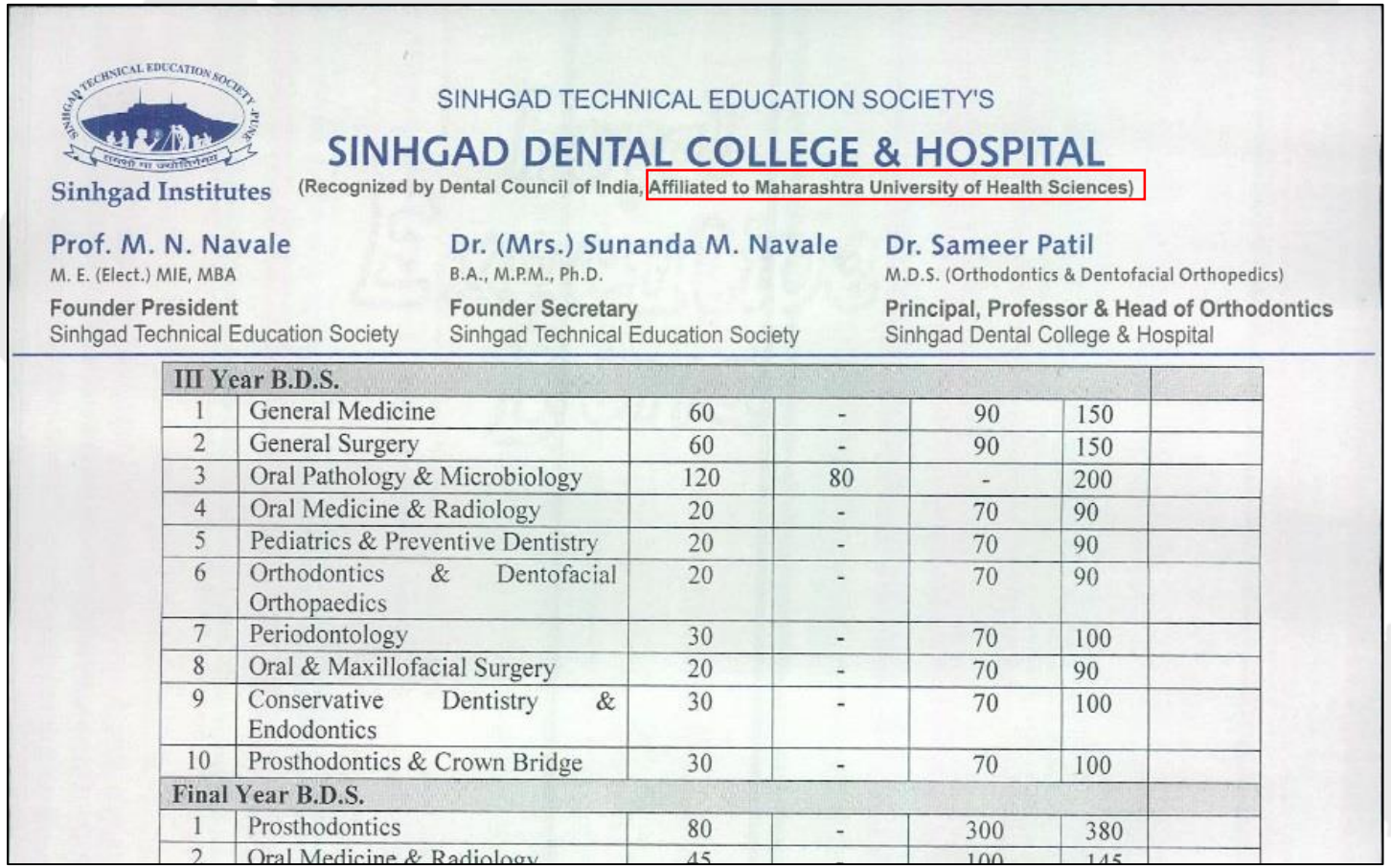
BDS Syllabus hours Ready Reckoner-Issue of BDS Transcript (New Syllabus)

"This is to certify that **Mr.** [redacted] was a bonafide student of Sinhgad Dental College & Hospital from 2011 to 2015. He has passed his Final Year of the Bachelor of Dental Surgery (B.D.S.) Examination of Summer 2015 conducted by Maharashtra University of Health Sciences, Nashik. He has completed one year of Compulsory Rotatory Internship Training from 01/09/2015 to 07/09/2016. The B.D.S. degree of Maharashtra University of Health Sciences, Nashik at Sinhgad Dental College & Hospital, Vadgaon (Bk), Pune is recognized by the Dental Council of India, New Delhi".

Sr. No.	Subject	Number of Hours as per Syllabus				Remarks, If Any
		Lecture Hours	Practical Hours	Clinical Hours	Total Hours	
	I Year B.D.S.					
1	General Human Anatomy including Embryology & Histology	100	175	-	275	
2	General Human Physiology & Biochemistry	120 70	60 60	-	180 130	
3	Dental Anatomy, Embryology, and Oral Histology	105	250	-	355	
4	Dental Materials	20	40	-	60	
5	Pre-Clinical Proshodontics	-	100	-	100	
	II Year B.D.S.					
1	Dental Pharmacology & Therapeutics	70	20	-	90	
2	General Pathology	55	55	-	110	
3	Microbiology	65	50	-	115	
4	Dental Materials	60	200	-	260	
5	Oral Pathology & Oral Microbiology	25	50	-	75	
6	Pre-clinical Prosthodontics and Crown Bridge	25	200	-	225	
7	Pre-clinical Conservative Dentistry	25	200	-	225	

Principal
Sinhgad Dental College & Hospital
S. No. 44/1, Vadgaon(Bk.),
Off Sinhgad Road, Pune-411 041.

Address : S. No. 44/1, Vadgaon (Budruk), Off Sinhgad Road, Pune - 411 041.
Tel.: (Off.) 2435 1307 Telefax: 020 - 2435 1308 E-mail: principal.sdch@sinhgad.edu Website: www.sdchpune.org



SINHGAD TECHNICAL EDUCATION SOCIETY'S

SINHGAD DENTAL COLLEGE & HOSPITAL

(Recognized by Dental Council of India, Affiliated to Maharashtra University of Health Sciences)

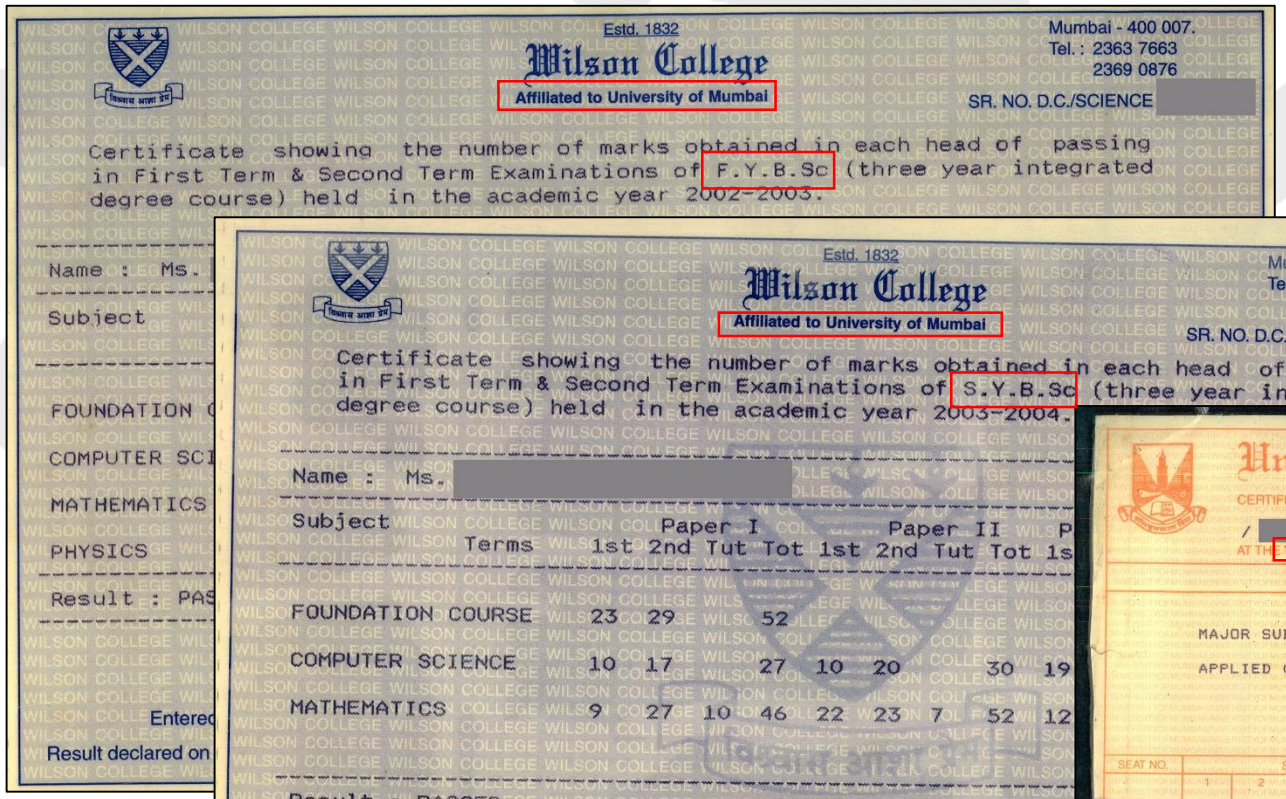
Sinhgad Institutes

Prof. M. N. Navale	Dr. (Mrs.) Sunanda M. Navale	Dr. Sameer Patil
M. E. (Elect.) MIE, MBA	B.A., M.P.M., Ph.D.	M.D.S. (Orthodontics & Dentofacial Orthopedics)
Founder President	Founder Secretary	Principal, Professor & Head of Orthodontics
Sinhgad Technical Education Society	Sinhgad Technical Education Society	Sinhgad Dental College & Hospital

III Year B.D.S.						
1	General Medicine	60	-	90	150	
2	General Surgery	60	-	90	150	
3	Oral Pathology & Microbiology	120	80	-	200	
4	Oral Medicine & Radiology	20	-	70	90	
5	Pediatrics & Preventive Dentistry	20	-	70	90	
6	Orthodontics & Dentofacial Orthopaedics	20	-	70	90	
7	Periodontology	30	-	70	100	
8	Oral & Maxillofacial Surgery	20	-	70	90	
9	Conservative Dentistry & Endodontics	30	-	70	100	
10	Prosthodontics & Crown Bridge	30	-	70	100	
Final Year B.D.S.						
1	Prosthodontics	80	-	300	380	
2	Oral Medicine & Radiology	45	-	100	145	

ForeignCredits
ECE EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

University of Mumbai: Exams by Affiliated College & University



Estd. 1832
Wilson College
Affiliated to University of Mumbai
Mumbai - 400 007.
Tel.: 2363 7663
2369 0876
SR. NO. D.C./SCIENCE [redacted]

Certificate showing the number of marks obtained in each head of passing in First Term & Second Term Examinations of F.Y.B.Sc (three year integrated degree course) held in the academic year 2002-2003.

Name : Ms. [redacted]

Subject

FOUNDATION C

COMPUTER SCI

MATHEMATICS

PHYSICS

Result : PAS

Entered

Result declared on

Estd. 1832
Wilson College
Affiliated to University of Mumbai
Mumbai - 400 007.
Tel.: 2363 7663
2369 0876
SR. NO. D.C./SCIENCE [redacted]

Certificate showing the number of marks obtained in each head of passing in First Term & Second Term Examinations of S.Y.B.Sc (three year integrated degree course) held in the academic year 2003-2004.

Name : Ms. [redacted]

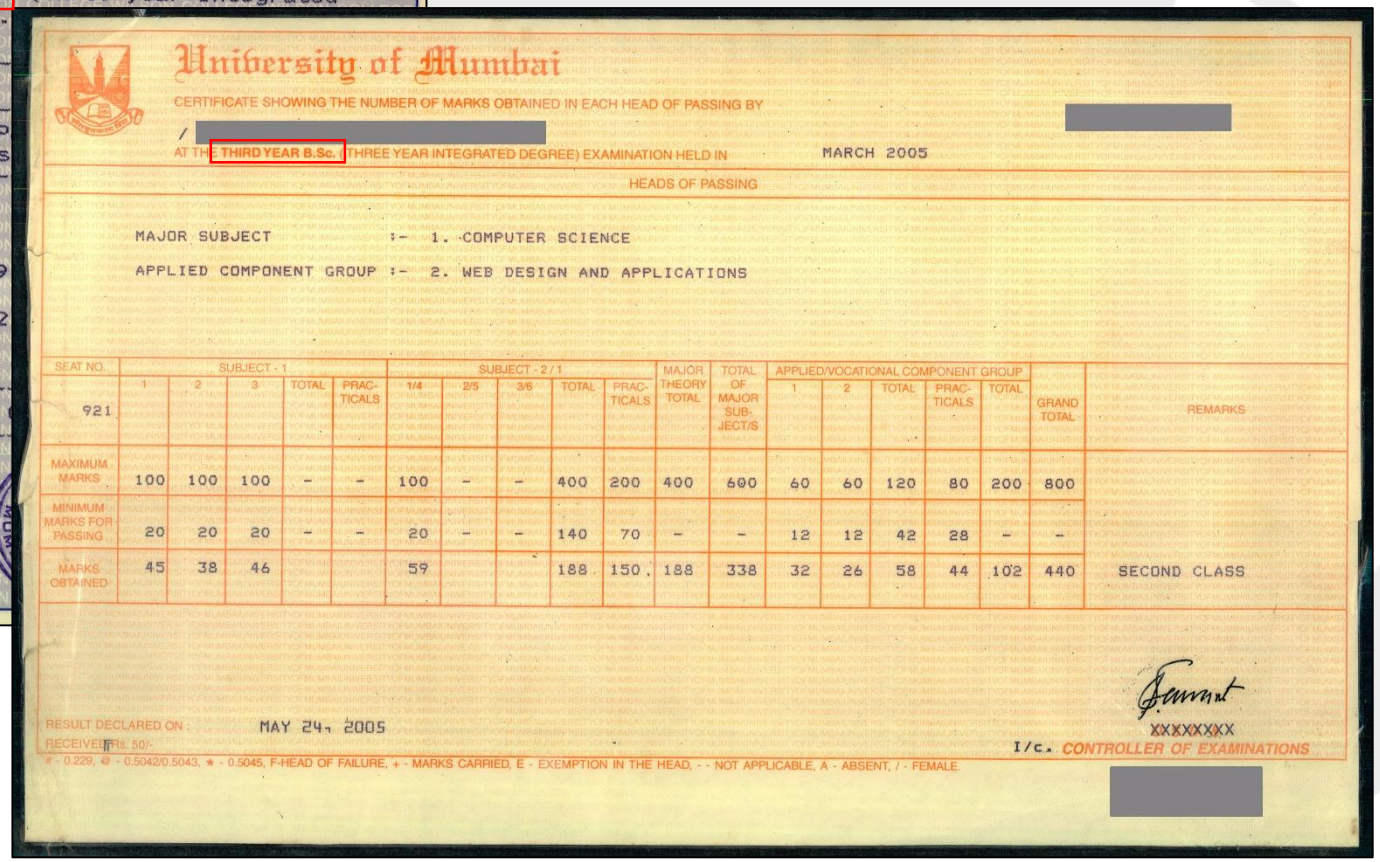
Subject	Terms	Paper I 1st	2nd	Tut	Tot	Paper II 1st	2nd	Tut	Tot	P 1s
FOUNDATION COURSE		23	29		52					
COMPUTER SCIENCE		10	17		27	10	20		30	19
MATHEMATICS		9	27	10	46	22	23	7	52	12

Result : PASSED Total Marks Obtained

Entered by

Cheked by

Result declared on 16th APRIL, 2004



University of Mumbai

CERTIFICATE SHOWING THE NUMBER OF MARKS OBTAINED IN EACH HEAD OF PASSING BY

/ [redacted]

AT THE THIRD YEAR B.Sc. (THREE YEAR INTEGRATED DEGREE) EXAMINATION HELD IN MARCH 2005

HEADS OF PASSING

MAJOR SUBJECT :- 1. COMPUTER SCIENCE

APPLIED COMPONENT GROUP :- 2. WEB DESIGN AND APPLICATIONS

SEAT NO.	SUBJECT - 1					SUBJECT - 2 / 1					MAJOR THEORY TOTAL	TOTAL OF MAJOR SUBJECT/S	APPLIED/VOCATIONAL COMPONENT GROUP					GRAND TOTAL	REMARKS
	1	2	3	TOTAL	PRACTICALS	1/4	2/5	3/6	TOTAL	PRACTICALS			1	2	TOTAL	PRACTICALS	TOTAL		
921																			
MAXIMUM MARKS	100	100	100	-	-	100	-	-	400	200	400	600	60	60	120	80	200	800	
MINIMUM MARKS FOR PASSING	20	20	20	-	-	20	-	-	140	70	-	-	12	12	42	28	-	-	
MARKS OBTAINED	45	38	46			59			188	150	188	338	32	26	58	44	102	440	SECOND CLASS

RESULT DECLARED ON : MAY 24, 2005

RECEIVED Rs. 50/-

XXXXXXXX

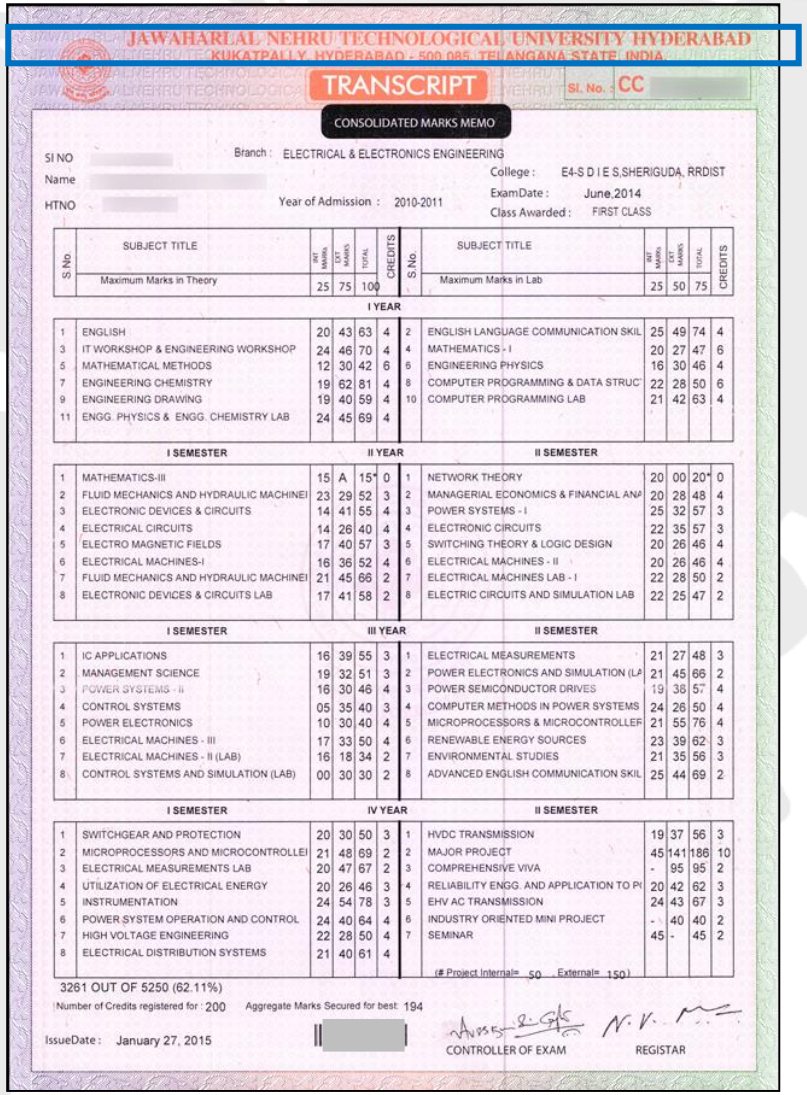
I/c. CONTROLLER OF EXAMINATIONS

- 0.229, @ - 0.5042/0.5043, ★ - 0.5045, F-HEAD OF FAILURE, + - MARKS CARRIED, E - EXEMPTION IN THE HEAD, - - NOT APPLICABLE, A - ABSENT, / - FEMALE

ForeignCredits
ECE EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

Indian Transcripts VS Marksheets

Transcripts show all exams…



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085, TELANGANA STATE, INDIA.

TRANSCRIPT

Sl. No. CC

CONSOLIDATED MARKS MEMO

Sl NO
Name
HTNO

Branch : ELECTRICAL & ELECTRONICS ENGINEERING
College : E4-S D I E S,SHERIGUDA, RRDIST
Year of Admission : 2010-2011
ExamDate : June,2014
Class Awarded : FIRST CLASS

S.No.	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS	S.No.	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS
	Maximum Marks in Theory	25	75	100			Maximum Marks in Lab	25	50	75	
	I YEAR										
1	ENGLISH	20	43	63	4	2	ENGLISH LANGUAGE COMMUNICATION SKIL	25	49	74	4
3	IT WORKSHOP & ENGINEERING WORKSHOP	24	46	70	4	4	MATHEMATICS - I	20	27	47	6
5	MATHEMATICAL METHODS	12	30	42	6	6	ENGINEERING PHYSICS	16	30	46	4
7	ENGINEERING CHEMISTRY	19	62	81	4	8	COMPUTER PROGRAMMING & DATA STRUC	22	28	50	6
9	ENGINEERING DRAWING	19	40	59	4	10	COMPUTER PROGRAMMING LAB	21	42	63	4
11	ENGG. PHYSICS & ENGG. CHEMISTRY LAB	24	45	69	4						
	I SEMESTER						**II YEAR**				**II SEMESTER**
1	MATHEMATICS-III	15	A	15*	0	1	NETWORK THEORY	20	00	20*	0
2	FLUID MECHANICS AND HYDRAULIC MACHINEI	23	29	52	3	2	MANAGERIAL ECONOMICS & FINANCIAL ANA	20	28	48	4
3	ELECTRONIC DEVICES & CIRCUITS	14	41	55	4	3	POWER SYSTEMS - I	25	32	57	3
4	ELECTRICAL CIRCUITS	14	26	40	4	4	ELECTRONIC CIRCUITS	22	35	57	3
5	ELECTRO MAGNETIC FIELDS	17	40	57	3	5	SWITCHING THEORY & LOGIC DESIGN	20	26	46	4
6	ELECTRICAL MACHINES-I	16	36	52	4	6	ELECTRICAL MACHINES - II	20	26	46	4
7	FLUID MECHANICS AND HYDRAULIC MACHINEI	21	45	66	2	7	ELECTRICAL MACHINES LAB - I	22	28	50	2
8	ELECTRONIC DEVICES & CIRCUITS LAB	17	41	58	2	8	ELECTRIC CIRCUITS AND SIMULATION LAB	22	25	47	2
	I SEMESTER						**III YEAR**				**II SEMESTER**
1	IC APPLICATIONS	16	39	55	3	1	ELECTRICAL MEASUREMENTS	21	27	48	3
2	MANAGEMENT SCIENCE	19	32	51	3	2	POWER ELECTRONICS AND SIMULATION (LA	21	45	66	2
3	POWER SYSTEMS - II	16	30	46	4	3	POWER SEMICONDUCTOR DRIVES	19	38	57	4
4	CONTROL SYSTEMS	05	35	40	3	4	COMPUTER METHODS IN POWER SYSTEMS	24	26	50	4
5	POWER ELECTRONICS	10	30	40	4	5	MICROPROCESSORS & MICROCONTROLLER	21	55	76	4
6	ELECTRICAL MACHINES - III	17	33	50	4	6	RENEWABLE ENERGY SOURCES	23	39	62	3
7	ELECTRICAL MACHINES - II (LAB)	16	18	34	2	7	ENVIRONMENTAL STUDIES	21	35	56	3
8	CONTROL SYSTEMS AND SIMULATION (LAB)	00	30	30	2	8	ADVANCED ENGLISH COMMUNICATION SKIL	25	44	69	2
	I SEMESTER						**IV YEAR**				**II SEMESTER**
1	SWITCHGEAR AND PROTECTION	20	30	50	3	1	HVDC TRANSMISSION	19	37	56	3
2	MICROPROCESSORS AND MICROCONTROLLEI	21	48	69	2	2	MAJOR PROJECT	45	141	186	10
3	ELECTRICAL MEASUREMENTS LAB	20	47	67	2	3	COMPREHENSIVE VIVA	-	95	95	2
4	UTILIZATION OF ELECTRICAL ENERGY	20	26	46	3	4	RELIABILITY ENGG. AND APPLICATION TO P	20	42	62	3
5	INSTRUMENTATION	24	54	78	3	5	EHV AC TRANSMISSION	24	43	67	3
6	POWER SYSTEM OPERATION AND CONTROL	24	40	64	4	6	INDUSTRY ORIENTED MINI PROJECT	-	40	40	2
7	HIGH VOLTAGE ENGINEERING	22	28	50	4	7	SEMINAR	45	-	45	2
8	ELECTRICAL DISTRIBUTION SYSTEMS	21	40	61	4						

(# Project Internal= 50 External= 150)

3261 OUT OF 5250 (62.11%)

Number of Credits registered for : 200 Aggregate Marks Secured for best: 194

IssueDate : January 27, 2015

CONTROLLER OF EXAM REGISTAR

ForeignCredits
ECE EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

… But usually not all attempts!

Credential Verification

- Government Services
- Examination Authority Databases
- Ministry of Education Services
- Provincial/Regional/State Databases
- Institutional Websites

FC ForeignCredits
ECE® EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

Online Verification Resources

Free

Paid

ForeignCredits

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Online verification (Free)

India:

- Links to results from various secondary boards: http://results.gov.in/academics.aspx
- Central Board of Secondary Education exam results: http://cbseresults.nic.in/
- Some universities offer online verification:

Maharashtra University of Health Sciences: http://www.muhs.ac.in/Default.aspx Degree Verification

China: http://www.chinacredentialservices.com/wp-content/uploads/2016/04/Its-All-Chinese-to-Me.pdf

Ecuador:

- Secondary: http://servicios.educacion.gob.ec/titulacion25-web/faces/paginas/consulta-titulos-refrendados.xhtml
- Post-secondary: http://www.senescyt.gob.ec/web/guest/index.php/consultas

Philippines:

- Professional licenses: http://www.prc.gov.ph/services/?id=16

Ukraine:

- Post-secondary diplomas 2015-present: http://www.inforesurs.gov.ua/

Online verification (Paid)

China:

http://www.chinadegrees.com.cn/

http://www.chsi.com.cn/xlcx/lscx.jsp

WAEC:

- Nigeria: http://www.waecdirect.org (from 1980)
- Ghana: https://ghana.waecdirect.org (from 1990)
- Sierra Leone: http://www.waecsierra-leone.org (from 1993)
- The Gambia: http://app.waecgambia.org/resultchecker/resultchecker.aspx (from 1993)
- Liberia: http://results.liberiawaec.org (from 1998)

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Recognition/Accreditation

ForeignCredits

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Recognition

Institutional VS Programmatic

Country-Specific

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Recognition Information

- Institutional Website!
- Ministry of Education (i.e. China, Russia)
- Provincial/State/Regional Organizations
- Government Organizations (i.e. UGC – India)

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Recognition Resources: General

- NAFSA:

Guide to Educational Systems around the World

https://www.nafsa.org/Resource_Library_Assets/Publications_Library/Online_Guide_to_Educational_Systems_Around_the_World/

ACE Network (network.nafsa.org/communities/)

Experts in education systems around the world can help answer accreditation questions

- EP Nuffic Foreign Education Systems

https://www.epnuffic.nl/en/diploma-recognition/foreign-education-systems

- Alberta Government IQAS

http://www.alberta.ca/IQAS-education-guides.aspx

- Foreign Credits Classbase

http://www.classbase.com/

ForeignCredits
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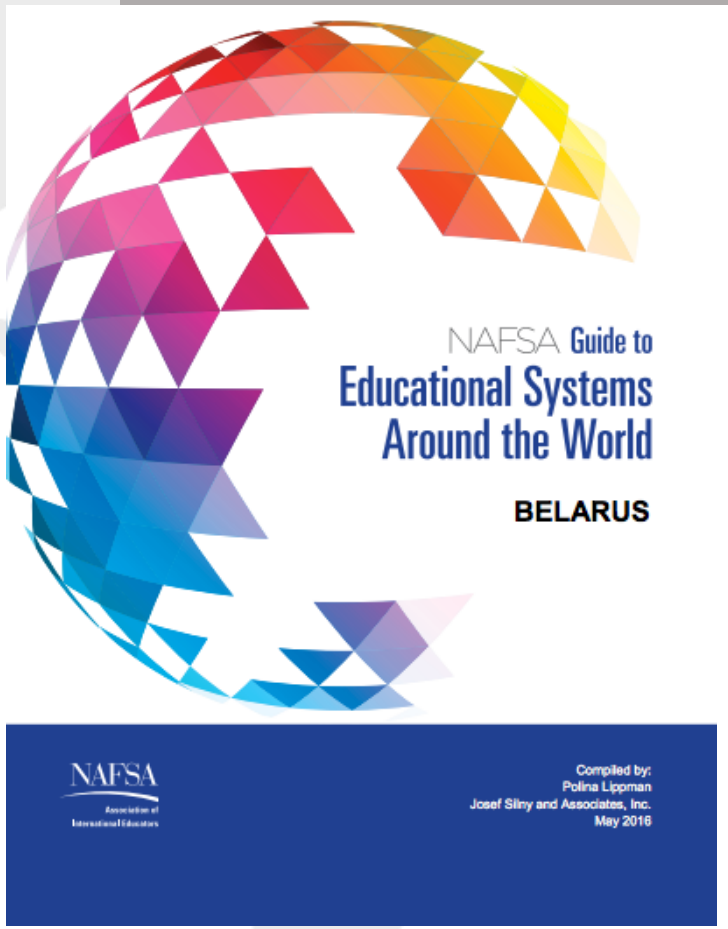
China Credential Services

NAFSA: Guide to Educational Systems

www.nafsa.org/Resource_Library_Assets/Publications_Library/Online_Guide_to_Educational_Systems_Around_the_World/



POSTSECONDARY INSTITUTION RECOGNITION BODY
Ministry of Education of the Republic of Belarus
Sovetskaya str., 9, Minsk 220010
Phone: +375 17 327-47-36
http://www.edu.gov.by

RESOURCES FOR ADDITIONAL INFORMATION
Foreign Credentials Assessment Department
Moskovskaja Street, 15 Room 219, Minsk Belarus 220001
Phone: +375 17 228 1313
Fax: +375 17 222 8315
http://www.nihe.bsu.by

Center for International Cooperation in Education of the Ministry of Education of Belarus
Phone: +375 17 395 7940
http://studyin.edu.by

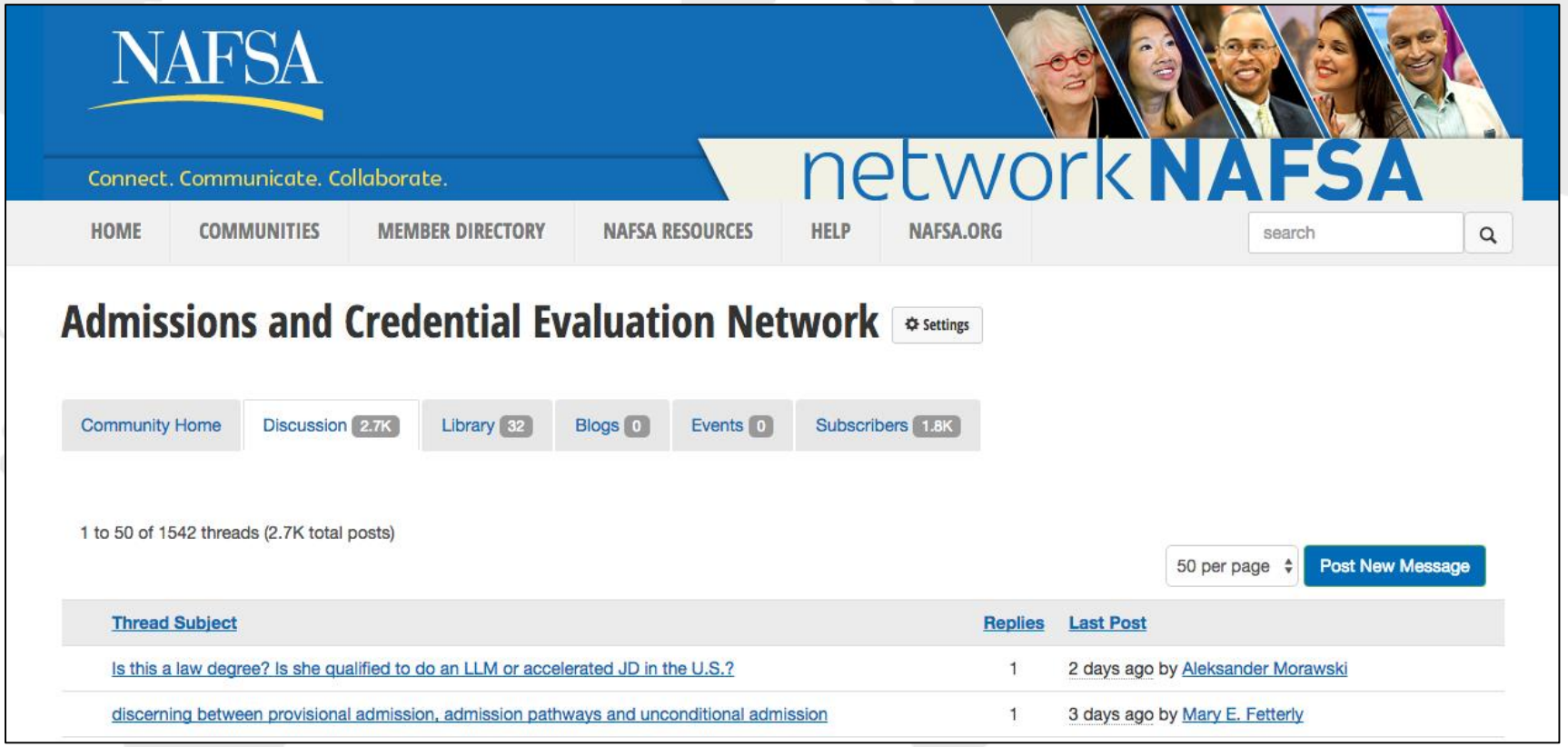
Online
Abiturient.by - list of accredited institutions of higher education
http://www.abiturient.by/universities

Compiled by:
Polina Lippman
Josef Silny and Associates, Inc.
May 2016

ForeignCredits
ECE EDUCATIONAL CREDENTIAL EVALUATORS
China Credential Services

NAFSA: ACE Network

www.network.nafsa.org/communities/



ForeignCredits

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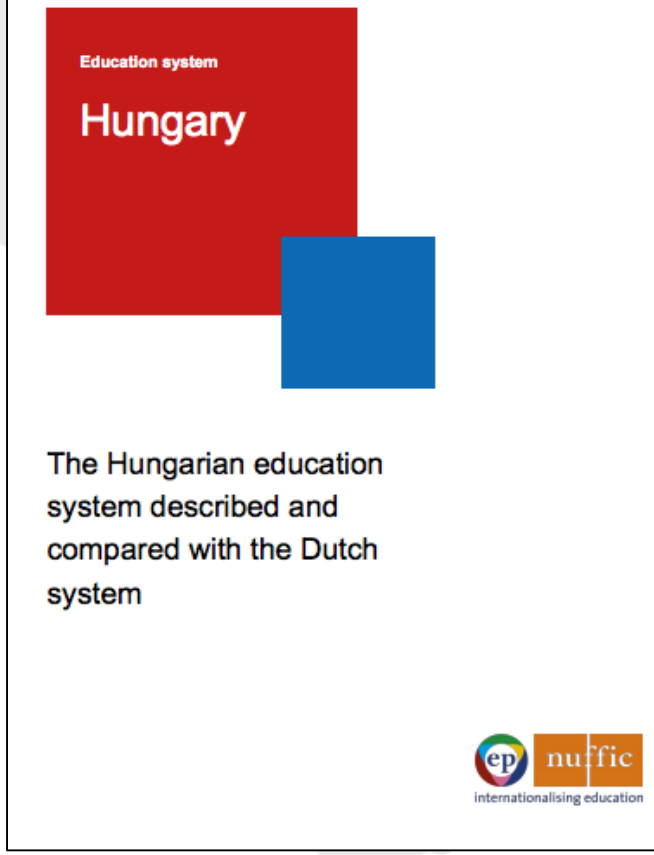
EP Nuffic

www.epnuffic.nl/en/diploma-recognition/foreign-education-systems



List of higher education institutions

www.okm.gov.hu/main.php?folderID=181&articleID=4265&ctag=articlelist&iid=1
Overview of Hungarian government institutions and recognized private institutions.

www.mab.hu/english/doc/accrinstABC061213.doc
Website of the Hungarian Accreditation Committee, with overviews of accredited institutions and programmes.

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Recognition Resources: Country-Specific

United Kingdom

- HEIs (colleges/universities):

www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies/

www.hedd.ac.uk/browseInstitutions.htm

Pakistan

- HEIs: www.hec.gov.pk/english/universities/pages/recognised.aspx

Brazil:

- Undergraduate & Especialização: http://emec.mec.gov.br/
- Mestrados & Doutorados: https://sucupira.capes.gov.br/sucupira/public/consultas/coleta/programa/listaPrograma.jsf?acao=pesquisarRegiao

India:

- HEIs: http://www.ugc.ac.in/

China:

- HEIs:

http://www.moe.edu.cn/srcsite/A03/moe_634/201606/t20160603_248263.html (2016, in Chinese)

http://en.moe.gov.cn/Resources/Directories/201506/t20150626_191383.html (2014, in English)

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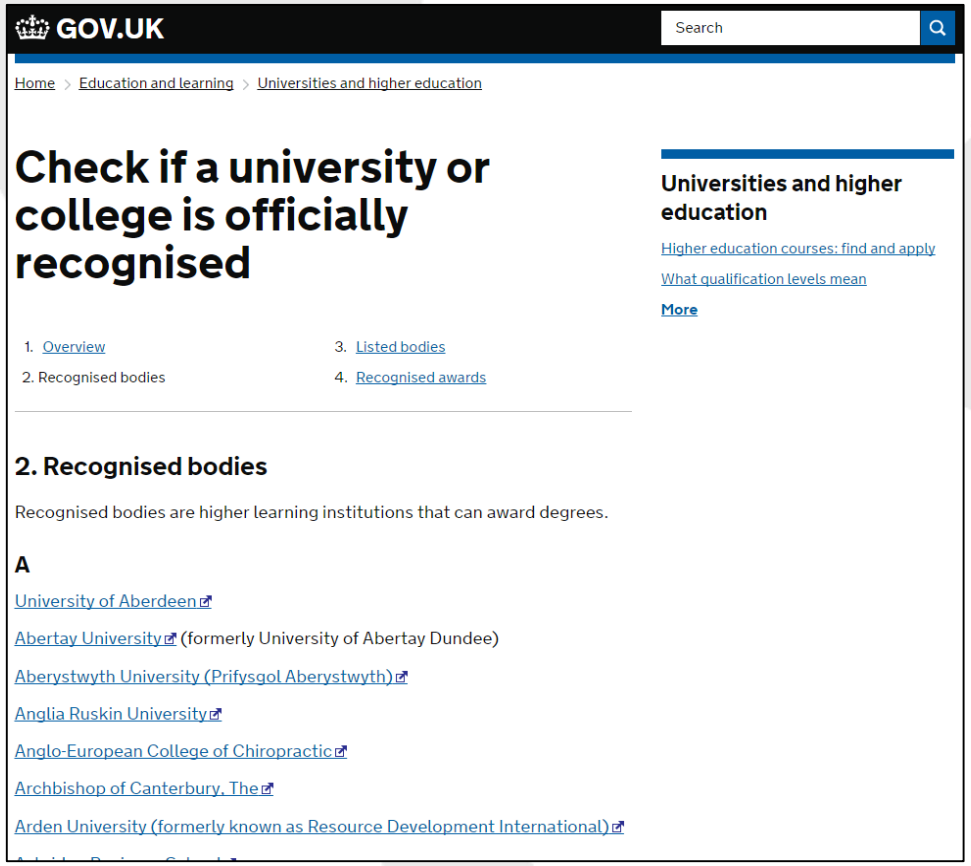
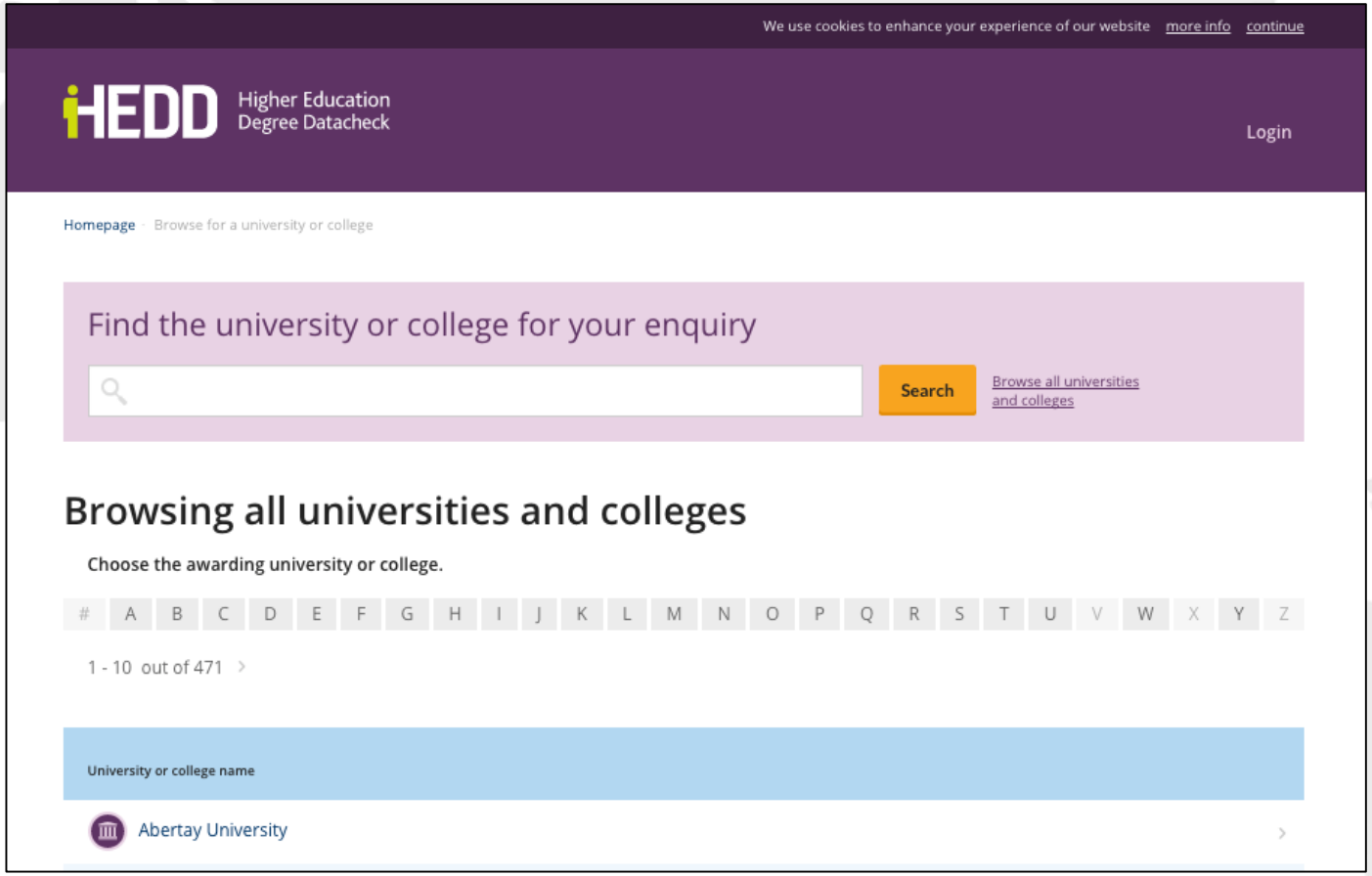
United Kingdom

www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies
www.hedd.ac.uk/browseInstitutions.htm





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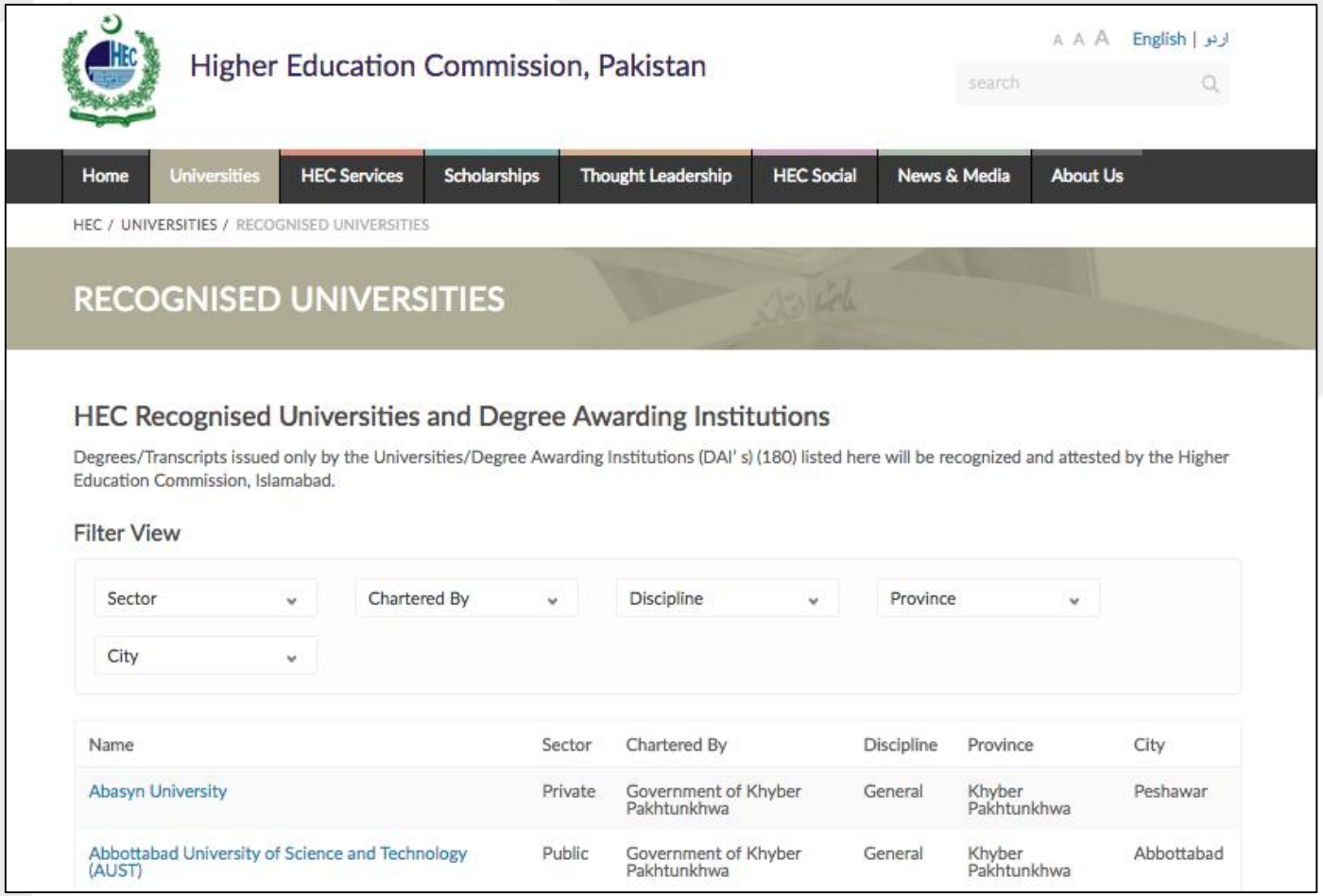
Pakistan

www.hec.gov.pk/english/universities/pages/recognised.aspx



Higher Education Commission, Pakistan

A A A English | اردو

search

Home | Universities | HEC Services | Scholarships | Thought Leadership | HEC Social | News & Media | About Us

HEC / UNIVERSITIES / RECOGNISED UNIVERSITIES

RECOGNISED UNIVERSITIES

HEC Recognised Universities and Degree Awarding Institutions

Degrees/Transcripts issued only by the Universities/Degree Awarding Institutions (DAI' s) (180) listed here will be recognized and attested by the Higher Education Commission, Islamabad.

Filter View

Sector | Chartered By | Discipline | Province | City

Name	Sector	Chartered By	Discipline	Province	City
Abasyn University	Private	Government of Khyber Pakhtunkhwa	General	Khyber Pakhtunkhwa	Peshawar
Abbottabad University of Science and Technology (AUST)	Public	Government of Khyber Pakhtunkhwa	General	Khyber Pakhtunkhwa	Abbottabad

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China Credential Services

UGC does not grant recognition,
but maintains lists of institutions that have been recognized by a central or state act

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China Credential Services

India: What about NAAC Accreditation?

http://www.naac.gov.in/

- NAAC accredits HEIs in India & assigns letter grade rankings
- NAAC accreditation currently mandatory for colleges & universities
- HOWEVER: NAAC accreditation does not convey degree-granting authority (official recognition)
- Degree-granting authority for a particular institution can be established only by a government act (central or state)

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China Credential Services

China: MOE

www.moe.edu.cn/srcsite/A03/moe_634/201606/t20160603_248263.html

English | 移动客户端 | 微言教育

中华人民共和国教育部
Ministry of Education of the People's Republic of China

热词: 扶贫日 资助政策 教师风采 两学一做

当前位置：首页 > 信息公开专栏

信息名称： 2016年全国高等学校名单
信息索引： 360A03-02-2015-0094-1 生成
发文字号： 信息
内容概述： 截至2016年5月30日，全国高等
所。

en.moe.gov.cn/Resources/Directories/201506/t20150626_191383.html

中文

MINISTRY OF EDUCATION OF THE PEOPLE'S REPUBLIC OF CHINA
中华人民共和国教育部

Home | About the Ministry | News | Specials | Cooperation & Exchanges | Resources | Study in China

You are here : Home > Resources > Directories

List of Chinese Colleges and Universities in 2014

2014-09-22 08:58:00
(moe.gov.cn)

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China Credential Services

Google Chrome is Your Best Friend!

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China Credential Services

Effective Online Searches To Find Recognition Information

- How to make your Google searches more effective
  - Searching for institutions/programs in original language
  - Using site: search to narrow results down to particular websites (ministry, institution sites)

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Using “site:” search to browse only particular websites (ministry, institutions) for recognition info

China: include one of the following search terms for authoritative results:

- Moe.edu.cn
- Edu.cn
- Gov.cn

Be cautious with information from other sources!

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“Site:” search example: Philippines

MANILA ADVENTIST COLLEGE
(FORMERLY MANILA ADVENTIST MEDICAL CENTER & COLLEGES, INC.)
1975 Corner San Juan & Donada Streets, Pasay City 1300 Philippines
P.O. Box 1592, Manila 1099 Tel. No.: 525-9191 (loc. 282) Fax No.: (632) 524-3256
Email: registrar@mamcc.org

OFFICIAL TRANSCRIPT OF RECORDS

NAME

ACADEMIC YEAR	CO / NU
NCMN 100	Fu
HEAS 101	H
CHN 213	C
	Sk
NCM 101	C

world higher education database
WHED
International Association of Universities' Worldwide Database of Higher Education Institutions, Systems and Credentials

Home > Search results Institution(s)

Search results Institution(s)

No matching records for **(Institutions=manila** [and] **adventist** [and] **college)**

New search

Username Pass
Forgotten password?
Register
FAQ About
manila adventist college
Search in:
Institution(s)
Officer(s) F
Advanced search

manila adventist college philippines accreditation

All News Images Maps Videos More Settings Tools

About 135,000 results (0.66 seconds)

Seventh-day Adventist AAA Accredited Colleges and Universities
education.gc.**adventist**.org/**colleges**.html
Seventh-day Adventist AAA **Accredited** Colleges and Universities ... **Adventist University** of Central Africa. www.auca.ac.rw .... **Manila, Philippines. Manila** ...

D’oh!

Adventist University of the Philippines - Wikipedia
https://en.wikipedia.org/wiki/**Adventist_University**_of_the_**Philippines**
The **Adventist University** of the **Philippines** is a private coeducational Christian university located in Puting Kahoy, Silang, Cavite, **Philippines**. The university is ...

Mountain View College (Philippines) - Wikipedia
https://en.wikipedia.org/wiki/Mountain_View_**College**_(**Philippines**)
Mountain View College (or MVC) is a private, co-educational, Seventh-day **Adventist college** in Valencia, Bukidnon, **Philippines** which was established in 1953.

List of Seventh-day Adventist colleges and universities - Wikipedia
https://en.wikipedia.org/.../List_of_Seventh-day_**Adventist_colleges**_and_**universities**
The following is a list of colleges, seminaries and universities owned and operated by the .... Bandung, Indonesia · **Manila Adventist College**, Pasay City, **Philippines** · McNeilus Maranatha Christian College ... **Philippine** Advent College, Magsaysay, Sindangan, Zamboanga del Norte, **Philippines** · South **Philippine** Adventist ...

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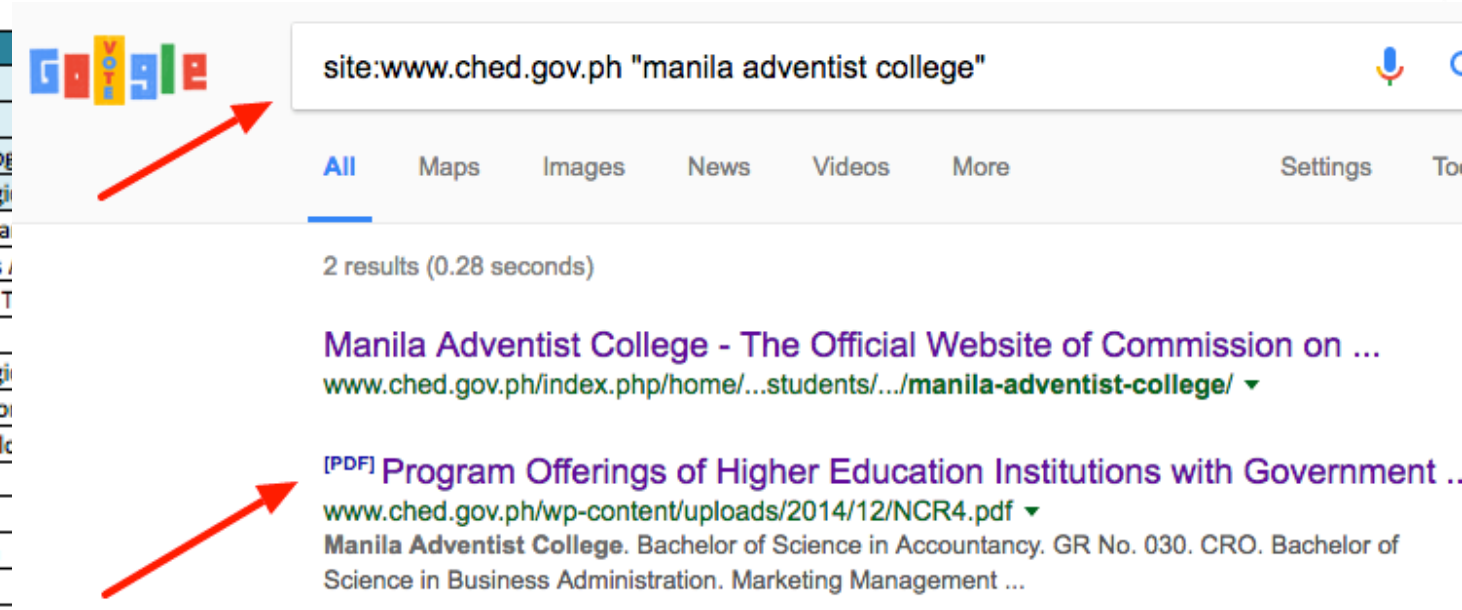
But when we use “site:” search…Bingo!

Program Offerings of Higher Education Institutions with Government Authorization (NCR)
As of November 3, 2014

Institution Name	Program			
Makati Medical Center College, Inc.	Bachelor of Science in Nursing			
	Bachelor of Arts			
	bachelor of Science in Psycholog			
	Bachelor of Science in Radiologi			
Manila Adventist College	Bachelor of Science in Accounta			
	Bachelor of Science in Business			
	Bachelor of Science in Physical T			
	Bachelor of Science in Nursing			
	Bachelor of Science in Radiologi			
	Bachelor of Secondary Educatio			
	Associate in Radiologic Technolo			
	Graduate in Midwifery			
	Physical Therapy Assistant			
	Emergency Medical Technician			
	Nurse Assistant			
	Caregiver			
	Bachelor of Science in Accountancy		GP No. C-076	CRO
	Bachelor of Science in Accounting Technology		GP No. C-066	CRO
	Bachelor of Science in Business Administration	Management, Marketing, Banking and Finance	026	CRO
	Bachelor of Science in Hospitality Management		GP No. C-001	CRO
	Bachelor of Science in Information System		GP No. C-133	CRO
	Bachelor of Science in Real Estate Management		GP No. C-004	CCO



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China Credential Services

Searching For Institutions/Programs In Original Language

- Using name of institution in native language when performing online searches will often net better results
- Examples: Mongolia (images at right), Russia

ГЭГЭЭРЛИЙН ЯАМ

Дугаар

Төгсөлтийн шалгалтын комиссын

Дарга

Захирал

Буртгэлийн дугаар

БАКАЛАВРЫН ДИПЛОМ

МОНГОЛ ХЭЛ БИЧГИЙН ДЭЭД СУРГУУЛЬ

Монгол улсын иргэн

1994 оноос 1998 онд

Монгол-Англи хэлний багш

мэргэжлээр суралцан төгссөн тул төгсөлтийн шалгалтын комиссын 1998 оны 5 сарын 21-ний шийдвэрээр

Монгол-Англи хэлний багш мэргэжлээр

БАКАЛАВР зэрэг олгов.

Улаанбаатар хот

1998 оны 5 сар 30 өдөр

ДИПЛОМ

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China Credential Services

МОНГОЛ ХЭЛ БИЧГИЙН
ДЭЭД СУРГУУЛЬ

orrrrrr

The Mongolian Literary Language University

Ministry of Education and Science of Mongolia

Diploma number: [redacted]

Graduation committee

Chief: J. Tsoloo

Director: O. Erdene

Registration number: [redacted]

Bachelor degree Diploma

The Mongolian Literary Language University

Citizen of *Mongolia* family name [redacted], given name [redacted] has satisfactory completed the necessary requisite of study for *Mongolian, English language teacher* major from 1994-1998 and is thereby presented with **Bachelor degree** of *Mongolian, English language teacher* by state graduation committee on May 21-st 1998.

Ulaanbaatar,

May 30, 1998

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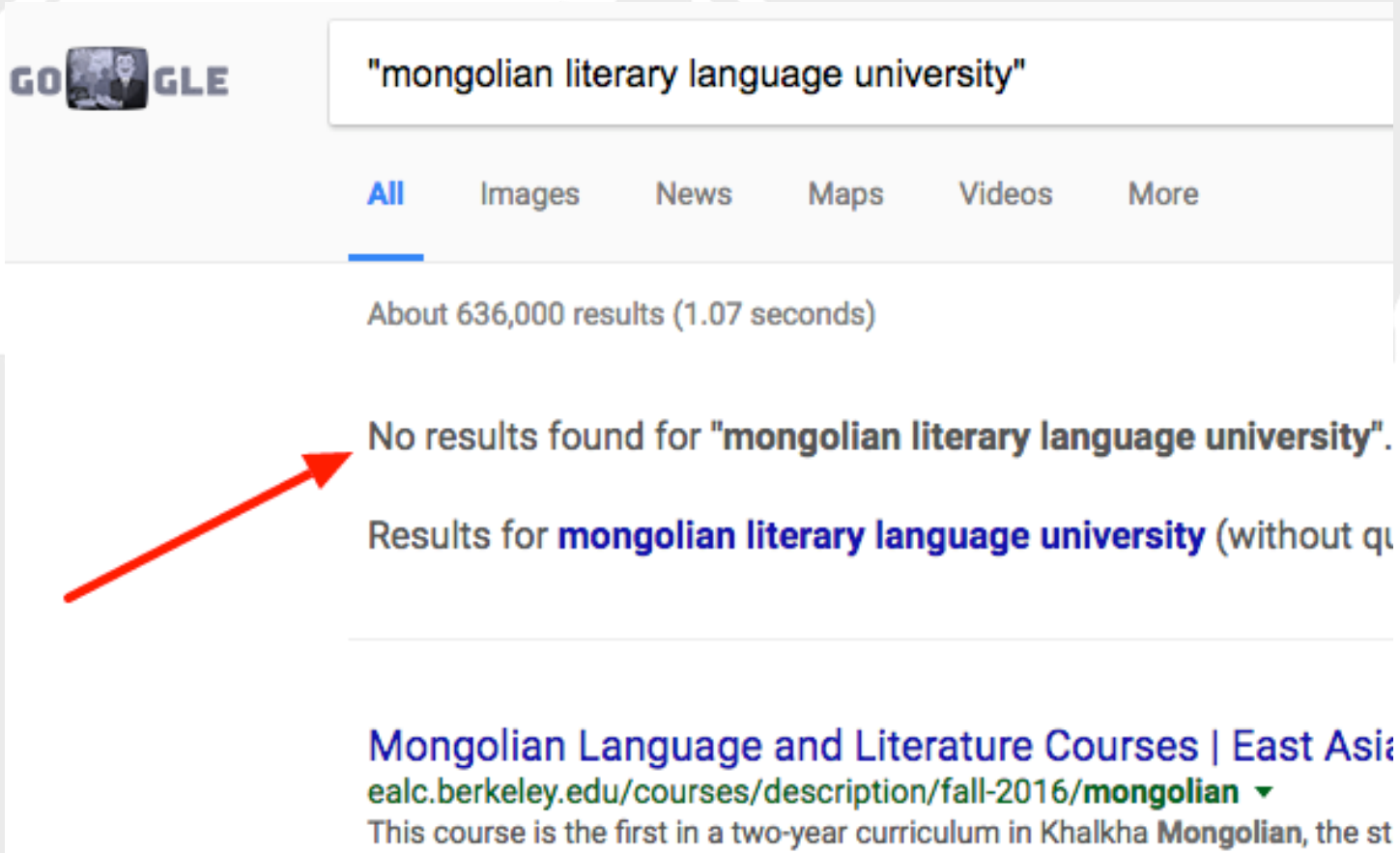
Mongolia Results?



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Eureka!!!

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Program Level

- Familiarity with Educational System
- Familiarity with Language
- Familiarity with Credentials

Resources:

Ministry websites

University websites

NAFSA/NUFFIC/IQAS, etc.

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How to use UNESCO ISCED Mappings

- UNESCO's ISCED Mappings to find information about credentials and their relative place within their respective national education systems

http://www.uis.unesco.org/Education/ISCEDMappings/Pages/default.aspx

  - 1. ISCED Levels – what do they mean?
  - 2. Example case: Cameroon

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ISCED Level Classifications

http://www.uis.unesco.org/Library/Documents/isced97-en.pdf

UNESCO Institute for Statistics

United Nations Educational, Scientific and Cultural Organization

Follow @UNESCOstat Subscribe to UIS E-mail Alerts

UIS Site SEARCH

Home > Education >

HOME

EDUCATION

Education 2030 Indicators
Out-of-School Children
Gender & Education
Learning Outcomes
Teachers
Education Finance
Higher Education
Regional Data Collections
ISCED Classification
Global Education Digest
Standards & Methodologies
Training & Expert Meetings

LITERACY

SCIENCE, TECHNOLOGY AND INNOVATION

CULTURE

COMMUNICATION AND INFORMATION

STATISTICAL CAPACITY BUILDING

DATA CENTRE

DOCUMENT LIBRARY

UIS QUESTIONNAIRES

FACT SHEETS

GLOSSARY

ABOUT UIS

ISCED MAPPINGS

ISCED mappings are the outputs of an collaborative process between the UIS and Member States to map national education systems according to the International Standard Classification of Education (ISCED).

These mappings are essential tools for organizing information on national education systems, their programmes and related qualifications in order to ensure the cross-national comparability of education statistics and indicators and to assist analysts to understand and interpret them.

ISCED mappings ensure a transparent process of coding national education programmes and related qualifications into comparable categories for use in international statistics by linking the classification criteria to the properties of the education programmes and their related qualifications.

The mappings provide clear guideposts on how to report national education data for international purposes. For example, in some education systems basic education lasts for eight years as opposed to a clear delineation between primary and lower secondary levels in terms of duration and content. ISCED provides the framework to help statisticians classify diverse systems in such a way that they can be compared across countries.

How are the mappings produced?

In 2007, the UIS launched a special survey to gather detailed information on national education systems worldwide. The survey includes a range of questions for each education programme on issues such as entry requirements, entry age, duration and diplomas obtained, as well as their corresponding ISCED level for pre-primary to tertiary education. In addition, countries are consulted individually, when necessary, to resolve potential classification problems which might compromise the comparability of their education data.

Based on this information, the UIS produces individual ISCED mappings for each country in consultation with national statisticians. In particular, we are working closely with sub-Saharan African countries to improve their ISCED mappings as part of efforts to improve data quality in the region.

Who uses the mappings?

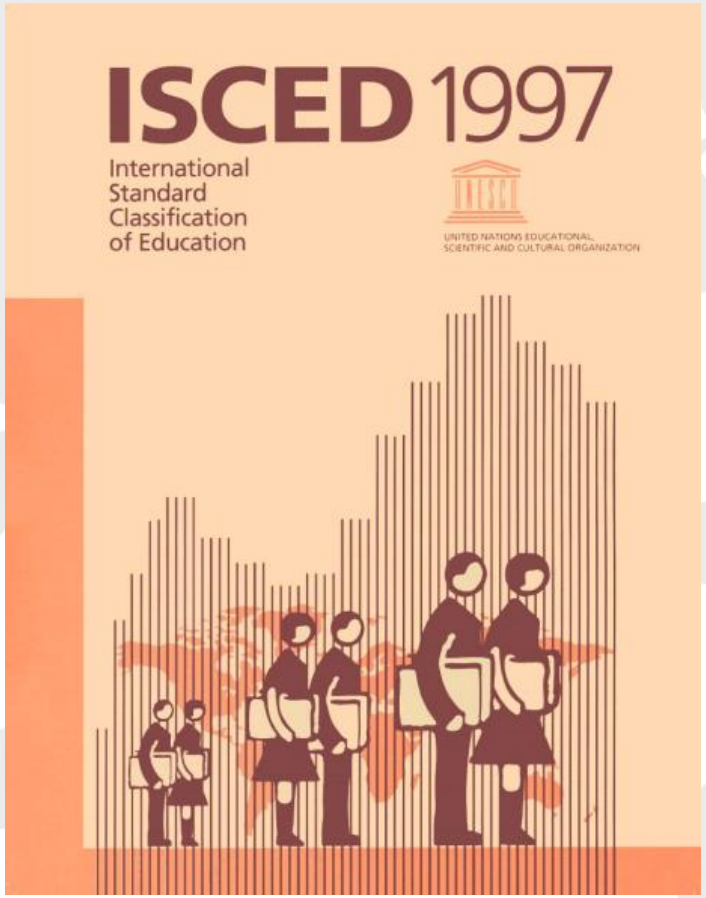
First and foremost, the mappings help Member States to report their data in an internationally comparable framework. In turn, the UIS uses the mappings to ensure the international comparability of its education statistics. In addition, data users can look at the mappings for more specific information on a country's education system.

Finally, the mappings also facilitate the work of other international and regional statistical organizations as they undertake comparative data collections, including household surveys and population censuses.

Below are the validated mappings based on ISCED 1997 and ISCED 2011.

ISCED 2011 mappings of missing countries are currently being finalised. They will be posted on this page as they are validated by the UIS and relevant national authorities.

Arab States	ISCED Revision		North America and Western Europe	ISCED Revision	
Algeria	1997	2011			
Bahrain	1997	2011	Andorra		
Djibouti	1997	2011	Austria	1997	2011
Egypt	1997	2011	Belgium (Flemish)		2011



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ISCED Mapping Example: Cameroon

ISCED Mapping for Cameroon - 1997 classification scheme

Diplôme de professeur de l'enseignement secondaire grade 1 et 2 (DIPES 1/DIPES II)

Equivalent US education level?

http://www.uis.unesco.org/Education/ISCEDMappings/Documents/Sub-Saharan%20Africa/Cameroun_ISCED_mapping.xls

ID	Titre du programme	Conditions minimales d'admission	Diplômes, accréditation ou certification	Age d'entrée théorique	Durée théorique (en année)	Ce programme fait-il partie de l'éducation obligatoire?		Niveau de la CITE 97		CITE97 Type d'enseignement ultérieur	Orientation du programme ou position dans la structure nationale des diplômes et des titres	Age d'entrée théorique	Durée théorique (en année)	Observations
24	Formation des professeurs - de Collège enseignement général (CEG), Collège d'enseignement technique (CET) et Lycée	BAC ou Licence	Diplome de professeurs: Diplôme de professeur de l'enseignement secondaire grade 1 et 2 (DIPES 1 / DIPES II), Diplôme professeur d'enseignement technique (DIPET) et Certificat d'aptitude au professorat de l'enseignement secondaire grade 1 et 3 (CAPES I / CAPES II)	19,22	3,5	N		Premier cycle de l'enseignement supérieur	5	B	Premier titre	19,22	3,5	Les titulaires du BAC, de la licence ou du DIPES 1 ont accès au DIPES 2. Accès avec baccalauréat à 19 ans: formation dure 5 ans. Accès avec licence ou licence sur titre à 22 ans: formation dure 3 ans. Pour ceux qui enseignent déjà, il est possible d'entrer avec une licence sur titre.

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Qualification Registers And How To Use Them

- Using qualification registers to identify level of credential within national education system and determine appropriate US level

  - 1. Germany DQR
  - 2. United Kingdom Ofqual (Office of Qualifications and Examinations Regulation) Register

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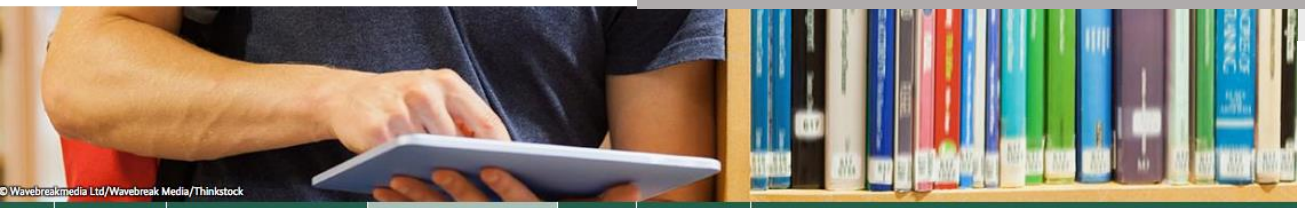
Mapped against EQF!

Germany DQR

http://www.dqr.de/content/2316.php

START |

Bundesministerium
für Bildung
und Forschung



Der DQR | Wem nützt der DQR? | Qualifikationssuche | FAQ | Aktuelles | Service

Suche

Sie sind hier: Start | Qualifikationssuche

Qualifikationssuche

Bislang sind dem DQR und damit auch dem EQR Qualifikationen des formalen Bildungssystems – der Berufsbildung und der Hochschulbildung – zugeordnet worden. Eine vollständige Übersicht der bereits zugeordneten Qualifikationen finden Sie hier.

Qualifikationen, die Sie nicht in dieser Datenbank finden, wurden dem DQR noch nicht zugeordnet. Dies betrifft derzeit noch die Allgemeinbildung, Teile der staatlich geregelten Aufstiegsfortbildung und die nicht staatlich geregelte Weiterbildung. Sollten Sie auf anderen Webseiten oder in Veröffentlichungen auf DQR-Zuordnungen von Qualifikation stoßen, die hier nicht erfasst sind, handelt es sich um nicht autorisierte Zuordnungen.

Die Eingabemaske auf dieser Seite erleichtert Ihnen Ihre individuelle Suche. Wenn Sie wissen möchten, welchem Niveau eine bestimmte Qualifikation zugeordnet ist, können Sie unter "Qualifikationstyp" und/oder "Qualifikation" danach suchen. Möchten Sie lediglich wissen, welche Qualifikationen auf einem bestimmten Niveau angesiedelt sind, dann suchen Sie einfach über "DQR-/EQR-Niveau".

Suchen nach Qualifikationstyp und / oder Qualifikation

QUALIFIKATIONSTYP
Bitte auswählen

QUALIFIKATION
Bitte geben Sie eine Qualifikation ein

Suchen

Suchen nach DQR-/EQR-Niveau und / oder Qualifikationstyp

DQR-/EQR-NIVEAU
Bitte auswählen

QUALIFIKATIONSTYP
Bitte auswählen

Suchen

Qualifikationssuche

Über diese Qualifikationssuche

Suchen nach Qualifikationstyp und / oder Qualifikation

QUALIFIKATIONSTYP
Bitte auswählen

QUALIFIKATION
Elektrotechnischer Assistent (Staatlich geprüfter)/Elektrotechnische Assi

Suchen

Suchen nach DQR-/EQR-Niveau und / oder Qualifikationstyp

DQR-/EQR-NIVEAU
Bitte auswählen

QUALIFIKATIONSTYP
Bitte auswählen

Suchen

Suche nach Begriff **"Elektrotechnischer Assistent (Staatlich geprüfter)/Elektrotechnische Assistentin (Staatlich geprüfte)"**

Anzahl der Treffer: 1

DQR/EQR-Niveau	
4	Qualifikation: **Elektrotechnischer Assistent (Staatlich geprüfter)/Elektrotechnische Assistentin (Staatlich geprüfte)**
	Qualifikationstyp: **Berufsfachschule (Landes- oder bundesrechtlich geregelte Berufsausbildungen)**

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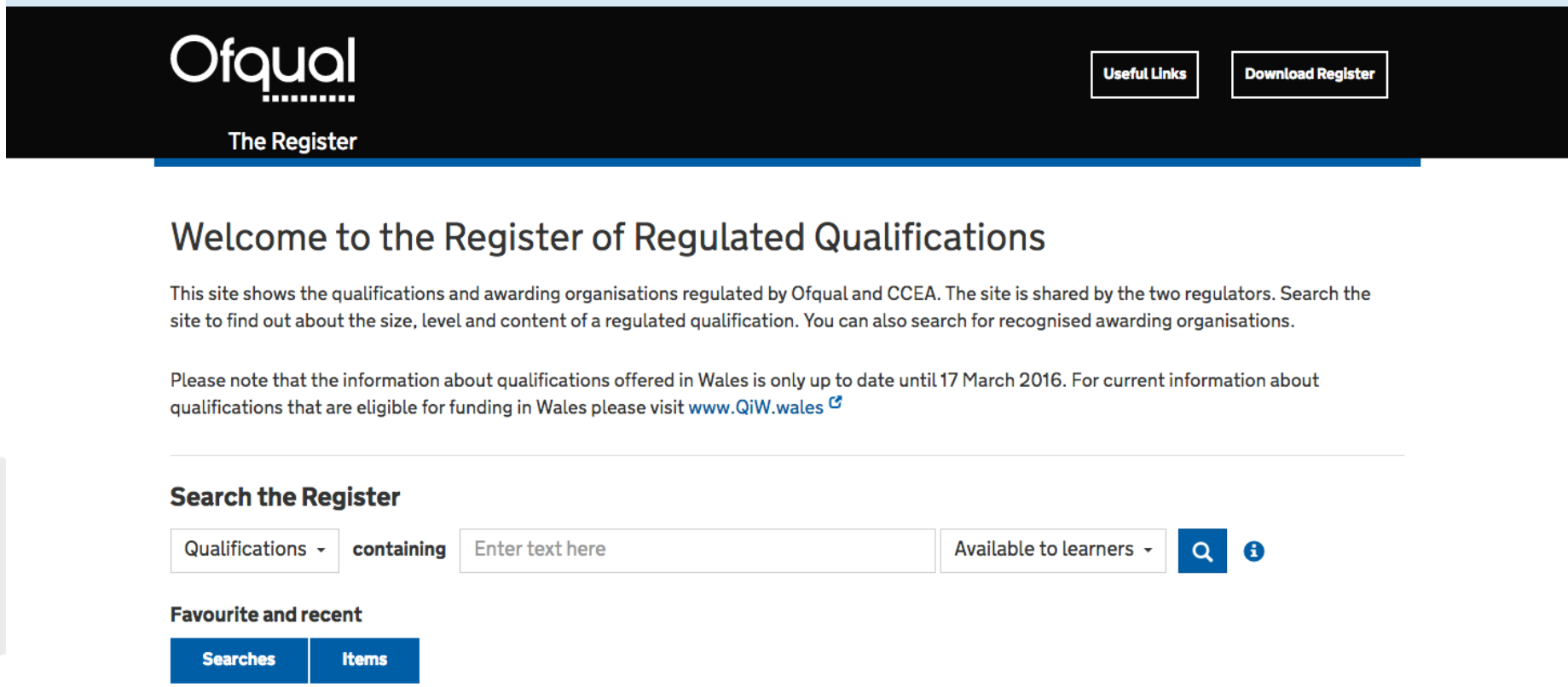
United Kingdom Ofqual Register

http://register.ofqual.gov.uk/

https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels

Mapped against UK QCF, plus you can look up recognized provider institutions for accreditation info!



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Foreign “Credits”

ForeignCredits
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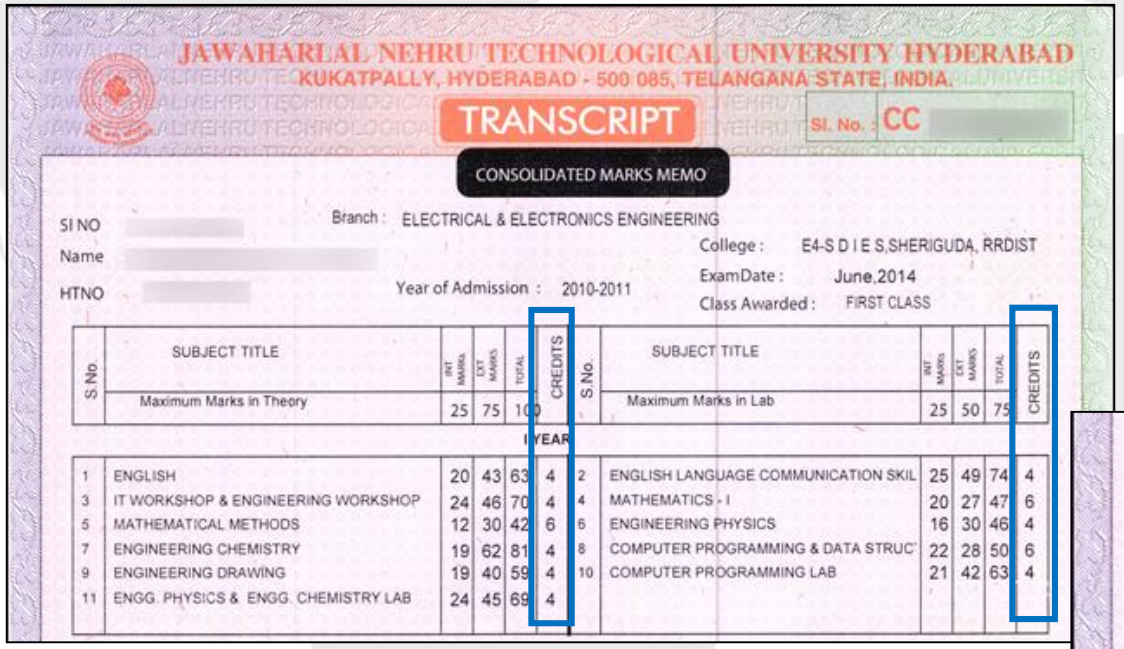
Can we take credits at face value?



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085, TELANGANA STATE, INDIA.

TRANSCRIPT

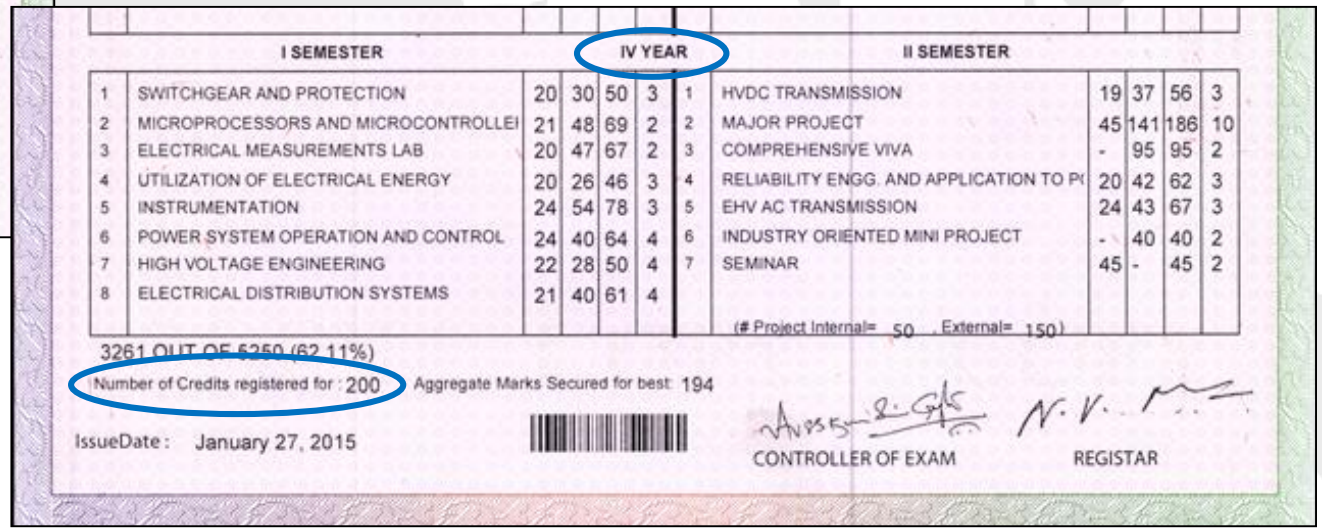
Sl. No. : CC

CONSOLIDATED MARKS MEMO

SI NO
Name
HTNO

Branch : ELECTRICAL & ELECTRONICS ENGINEERING
College : E4-S D I E S,SHERIGUDA, RRDIST
Year of Admission : 2010-2011
ExamDate : June,2014
Class Awarded : FIRST CLASS

S.No.	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS	S.No.	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS
	Maximum Marks in Theory	25	75	100			Maximum Marks in Lab	25	50	75	
	I YEAR										
1	ENGLISH	20	43	63	4	2	ENGLISH LANGUAGE COMMUNICATION SKIL	25	49	74	4
3	IT WORKSHOP & ENGINEERING WORKSHOP	24	46	70	4	4	MATHEMATICS - I	20	27	47	6
5	MATHEMATICAL METHODS	12	30	42	6	6	ENGINEERING PHYSICS	16	30	46	4
7	ENGINEERING CHEMISTRY	19	62	81	4	8	COMPUTER PROGRAMMING & DATA STRUC	22	28	50	6
9	ENGINEERING DRAWING	19	40	59	4	10	COMPUTER PROGRAMMING LAB	21	42	63	4
11	ENGG. PHYSICS & ENGG. CHEMISTRY LAB	24	45	69	4						



IV YEAR

	I SEMESTER						II SEMESTER				
1	SWITCHGEAR AND PROTECTION	20	30	50	3	1	HVDC TRANSMISSION	19	37	56	3
2	MICROPROCESSORS AND MICROCONTROLLEI	21	48	69	2	2	MAJOR PROJECT	45	141	186	10
3	ELECTRICAL MEASUREMENTS LAB	20	47	67	2	3	COMPREHENSIVE VIVA	-	95	95	2
4	UTILIZATION OF ELECTRICAL ENERGY	20	26	46	3	4	RELIABILITY ENGG. AND APPLICATION TO P	20	42	62	3
5	INSTRUMENTATION	24	54	78	3	5	EHV AC TRANSMISSION	24	43	67	3
6	POWER SYSTEM OPERATION AND CONTROL	24	40	64	4	6	INDUSTRY ORIENTED MINI PROJECT	-	40	40	2
7	HIGH VOLTAGE ENGINEERING	22	28	50	4	7	SEMINAR	45	-	45	2
8	ELECTRICAL DISTRIBUTION SYSTEMS	21	40	61	4						

(# Project Internal= 50 , External= 150)

3261 OUT OF 5250 (62.11%)

Number of Credits registered for : 200 Aggregate Marks Secured for best: 194

IssueDate : January 27, 2015

CONTROLLER OF EXAM REGISTAR

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Why NEVER to Assume You Know the Conversion

http://www.tqd.shu.edu.cn/LinkClick.aspx?link=%e7%9b%b8%e5%85%b3%e4%b8%8b%e8%bd%bd%2f%e6%a1%a3%e6%a1%88%e5%ad%a6%e4%b8%93%e4%b8%9a%e6%95%99%e5%ad%a6%e8%ae%a1%e5%88%92%e8%a1%a8.xls&tabid=14288&mid=55157

公共选修课(见附录3)	10					其中艺术限选课≥2学分																选修
专业选修课（见续表）	28																					
任意选修课	37																					
实践环节	55																					必修
总　　计	304																					

China: Credit Values and Course Levels

- “Study Plan” in Chinese: 培养方案/教学计划/培养计划
- Recommended Google Search format:

培养方案+School domain

i.e. http://wxy.hue.edu.cn/a/9rencaipeiyang/peiyangfangan/20150526/257.html

课程性质	课程编号	课程名称	学分	课内总学时	学时分配			课外实践	各学期学分分布								考核类型	开课单位
					授课	实验实训	实践		一	二	三	四	五	六	七	八		
									14	16	16	16	16	16	16	12		
	82207001	思想道德修养与法律基础	3	42	42				3								考查	20
	82207002	中国近现代史纲要	2	32	22		10			2							考查	20
	82207003	马克思主义基本原理	3	48	32		16				3						考试	20
	82207004	毛泽东思想和中国特色社会主义理论体系概论	6	64	64		2W					6					考试	20
通识	82127001	体育Ⅰ	1	28			28		1								考查	12

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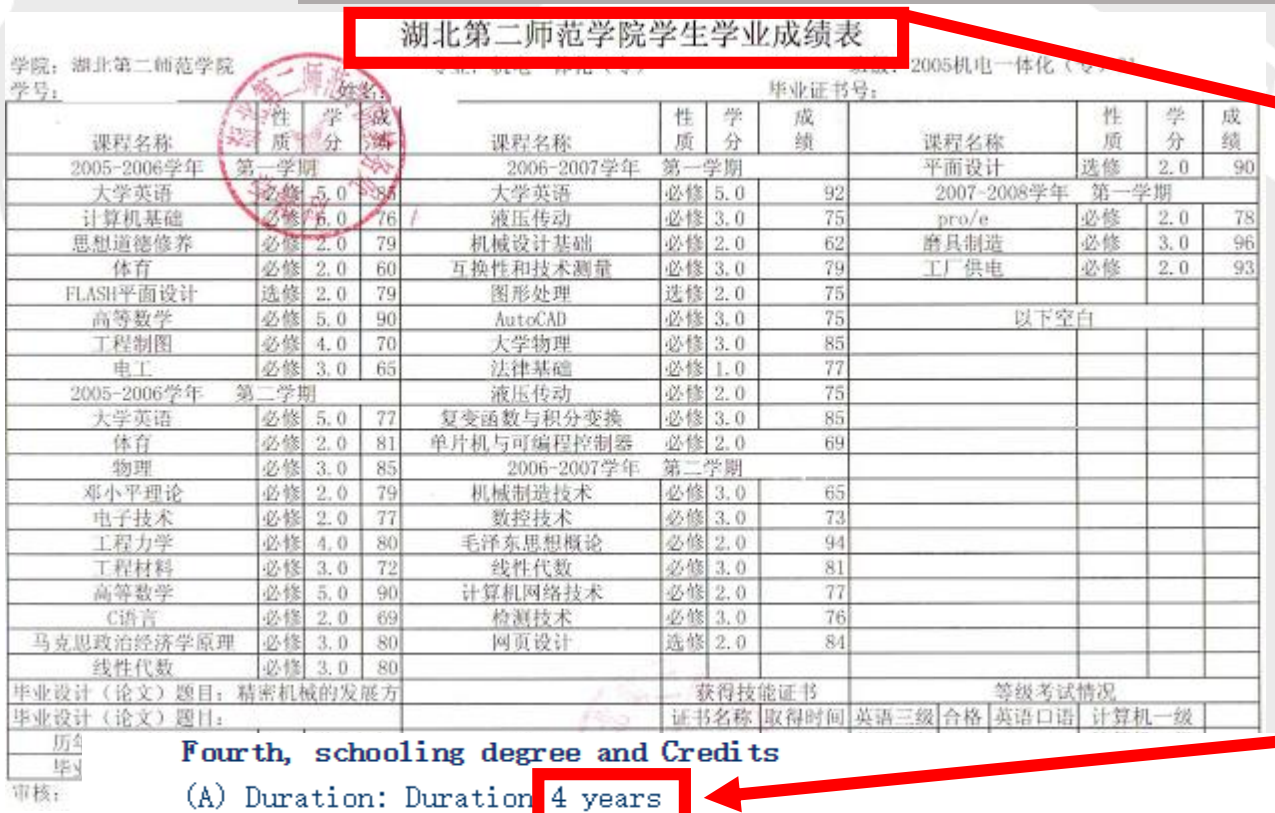
China: Credit Requirements



湖北第二师范学院学生学业成绩表

学院：湖北第二师范学院　　姓名：　　毕业证书号：

课程名称	性质	学分	成绩	课程名称	性质	学分	成绩	课程名称	性质	学分	成绩
2005-2006学年 第一学期				2006-2007学年 第一学期				平面设计	选修	2.0	90
大学英语	必修	5.0	85	大学英语	必修	5.0	92	2007-2008学年 第一学期			
计算机基础	必修	6.0	76	液压传动	必修	3.0	75	pro/e	必修	2.0	78
思想道德修养	必修	2.0	79	机械设计基础	必修	2.0	62	磨具制造	必修	3.0	96
体育	必修	2.0	60	互换性和技术测量	必修	3.0	79	工厂供电	必修	2.0	93
FLASH平面设计	选修	2.0	79	图形处理	选修	2.0	75				
高等数学	必修	5.0	90	AutoCAD	必修	3.0	75	以下空白			
工程制图	必修	4.0	70	大学物理	必修	3.0	85				
电工	必修	3.0	65	法律基础	必修	1.0	77				
2005-2006学年 第二学期				液压传动	必修	2.0	75				
大学英语	必修	5.0	77	复变函数与积分变换	必修	3.0	85				
体育	必修	2.0	81	单片机与可编程控制器	必修	2.0	69				
物理	必修	3.0	85	2006-2007学年 第二学期							
邓小平理论	必修	2.0	79	机械制造技术	必修	3.0	65				
电子技术	必修	2.0	77	数控技术	必修	3.0	73				
工程力学	必修	4.0	80	毛泽东思想概论	必修	2.0	94				
工程材料	必修	3.0	72	线性代数	必修	3.0	81				
高等数学	必修	5.0	90	计算机网络技术	必修	2.0	77				
C语言	必修	2.0	69	检测技术	必修	3.0	76				
马克思政治经济学原理	必修	3.0	80	网页设计	选修	2.0	84				
线性代数	必修	3.0	80								

毕业设计（论文）题目：精密机械的发展方　　获得技能证书　　等级考试情况

毕业设计（论文）题目：　　证书名称 | 取得时间 | 英语三级 | 合格 | 英语口语 | 计算机一级

审核：

Fourth, schooling degree and Credits

(A) Duration: Duration 4 years

(B) Degree: Bachelor of Engineering

(Iii) Credit requirements: requires a total class Ⅰ credits 160 credits and Ⅱ class credits 12 credits Total 172 credits for graduation

Hebei University of Education:
www.hue.edu.cn

Recommended Google Search format:
培养方案+hue.edu.cn

http://jcx.hue.edu.cn/rcpy/zk/

http://jcx.hue.edu.cn/rcpy/zk/2016-06-06/714.html

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China: Credit Requirements (Post-Secondary – Self-Study)

课程名称	成绩	课程名称	成绩
公共关系学	71	外国新闻事业史	66
中国文化概论	68	中国近现代史纲要	65
马克思主义基本原理概论	64	毕业论文	87
英语(二)	65	传播学概论	60
新闻摄影	71	中外新闻作品研究	82
政治学概论	62	新闻评论写作	78

ForeignCredits
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China: Credit Requirements (Post-Secondary – Self-Study)

http://www.zikao365.com/new/201208/li201208221555092496954 5.shtml

http://www.zikao365.com/fujian/zhuanye/wa1412234670.shtml

http://www.zikao365.com/fujian/zhuanye/wa2014111112014950379605.shtml

62

福建省高等教育自学考试毕业生登记表

姓名		性别	女	出生年月	
准考证号		身份证号			
证书编号		专业名称	新闻学(本科)		

课程名称	成绩	课程名称	成绩
公共关系学	71	外国新闻事业史	66
中国文化概论	68	中国近现代史纲要	
马克思主义基本原理概论	64	毕业论文	
英语(二)	65	传播学概论	
新闻摄影	71	中外新闻作品研究	
政治学概论	62	新闻评论写作	

Graduate Registration Form of Fujian Self-taught Higher Education Examination

Name		Sex	Female	Year and Month of Birth	
Examination Certificate No.		ID No.			
Certificate No.		Major	Journalism (Undergraduate)		

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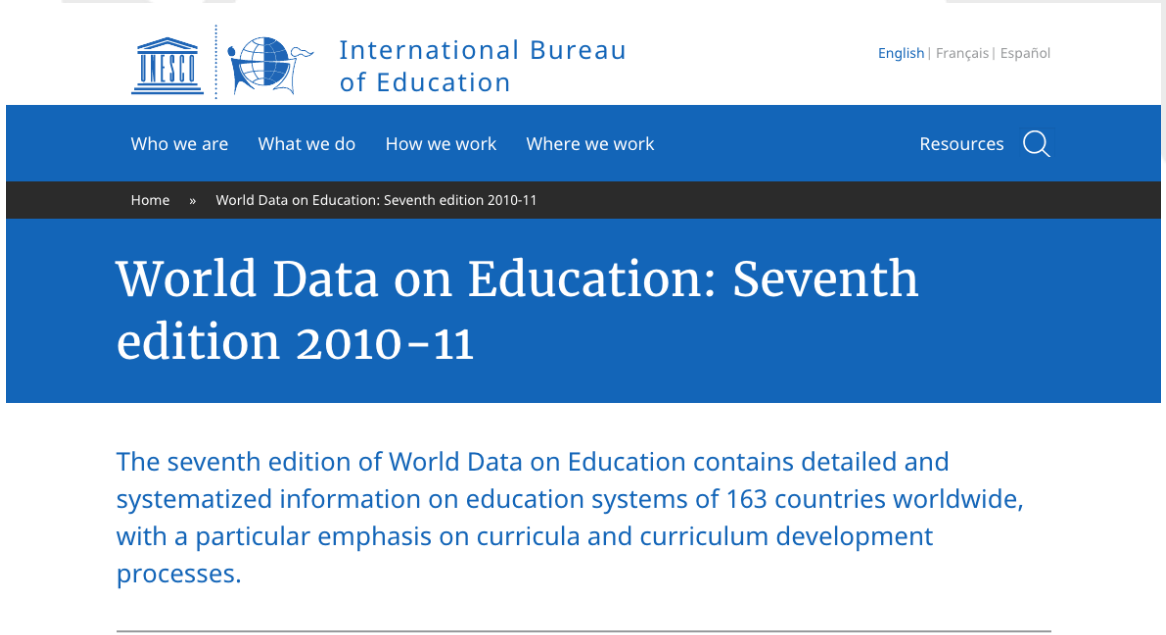
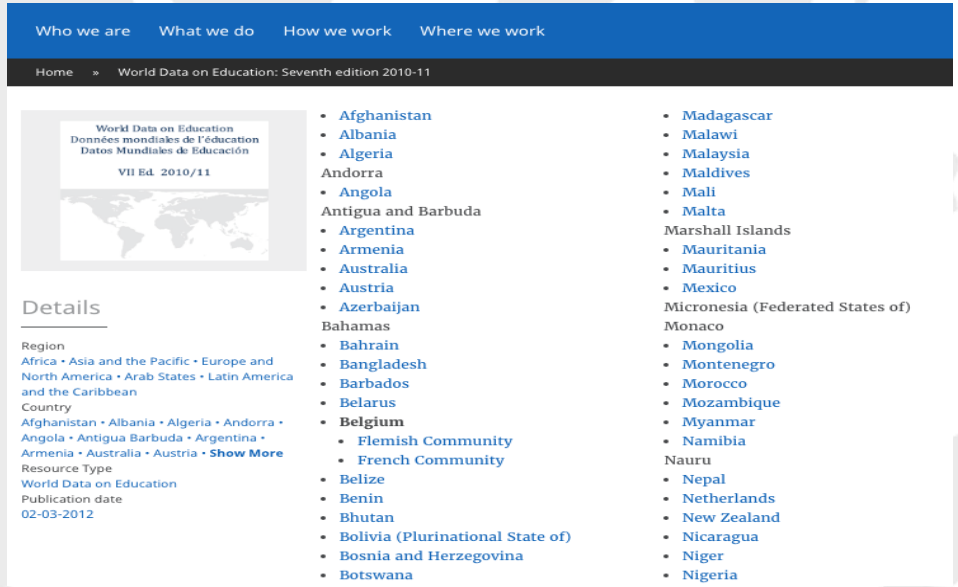
Secondary Curricula:
UNESCO World Data on Education 2010/2011
http://www.ibe.unesco.org/en/document/world-data-education-seventh-edition-2010-11

- Determining course hours for secondary curricula
  - 1. Where to look and what to pick (look at years for better matching)
  - 2. Method for converting to US high school/Carnegie Units





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Venezuela. Educación media (liceo Bolivariano): malla curricular

Áreas de aprendizaje/ Disciplinas	Horas por semana en cada grado						
	1°	2°	3°	4°		5°	
				Nat.	Soc.	Nat.	Soc.
Lenguaje, comunicación y cultura:							
Español	6	6	5	4	5	4	5
Inglés, francés, portugués	3	3	3	2	4	2	4
Ser humano y su interacción con el ambiente:							
Ciencias naturales, biología, ciencias de la tierra y salud	4	4	4	4	2	4	2
Química	–	–	4	4	–	4	–
Física	–	–	4	4	–	4	–
Matemática	5	5	5	5	5	5	5
Ciencias sociales y ciudadanía:							
Historia de Venezuela y universal	4	4	3	2	3	2	3
Geografía de Venezuela y universal	4	4	3	2	3	2	3
Artística, dibujo e historia del arte	2	2	–	–	2	–	2
Educación familiar y pre-militar	2	2	–	2	2	2	2
Desarrollo endógeno en, por y para el trabajo liberador:							
Investigación	5	5	5	4	5	4	5
Filosofía, ética y sociedad:							
Sociología y filosofía	–	–	–	2	4	2	4
Psicología	–	–	–	2	2	2	2
Educación física	4	4	3	2	2	2	2
Orientación estudiantil	1	1	1	1	1	1	1
Total horas semanales	**40**	**40**	**40**	**40**	**40**	**40**	**40**

Fuente: Ministerio del Poder Popular para la Educación, setiembre 2007. Nat. = Mención ciencias

UNESCO World Data on Education 2010/2011 con.

Example: Venezuela

Convert to US HS Units:
1 hr per week per year = .25 units
2 hrs per week per year = .50 units
3 hrs = .75 units
4-5 hrs = 1.00 unit (because 1.25 unit HS courses not typically found in US)

Check year!

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Grade Conversion & GPA Calculation

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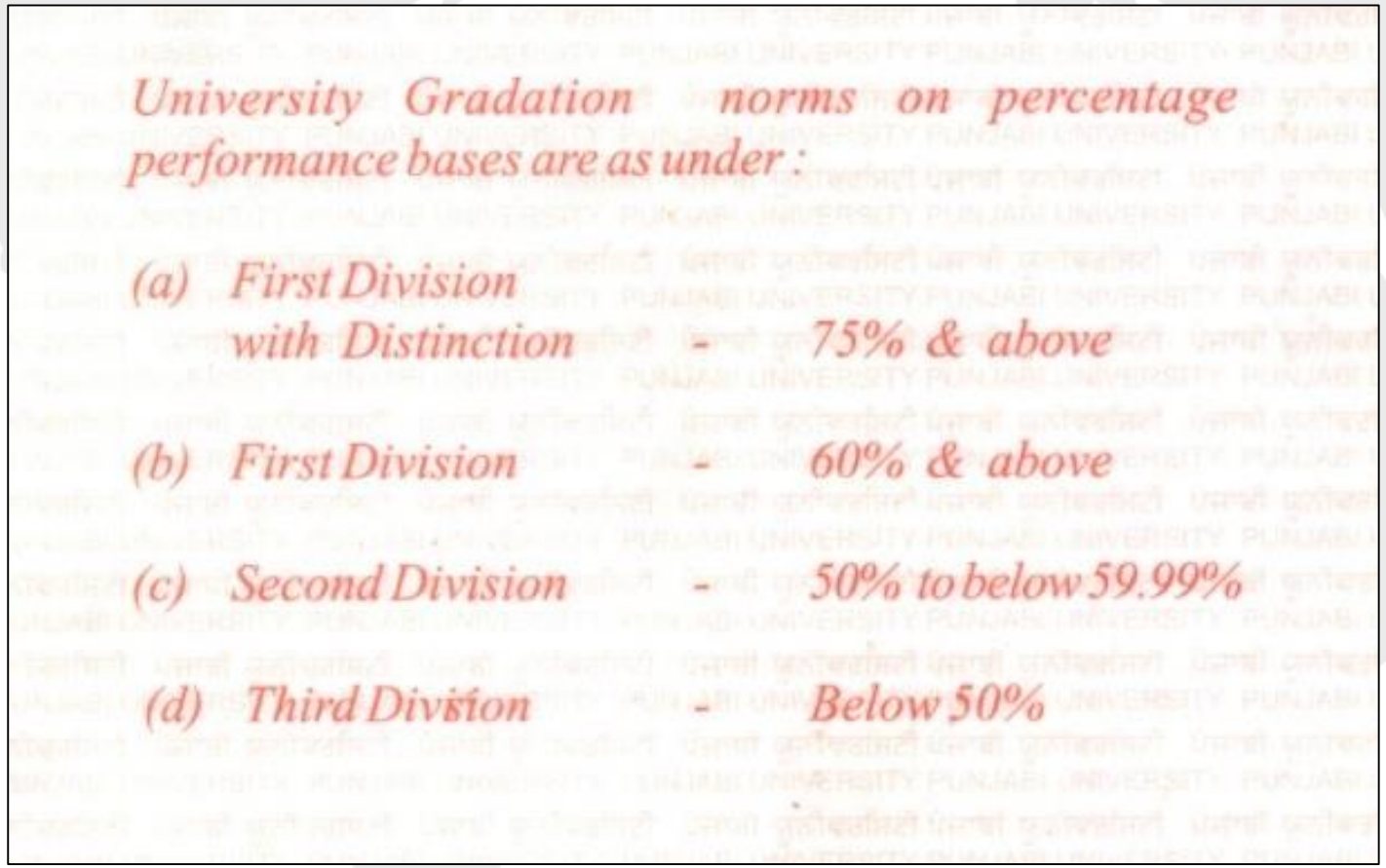
Typical Traditional Indian Grading Scale



University Gradation norms on percentage performance bases are as under :

(a) First Division with Distinction - 75% & above

(b) First Division - 60% & above

(c) Second Division - 50% to below 59.99%

(d) Third Division - Below 50%

Do different minimum passing scores change how we interpret this scale?

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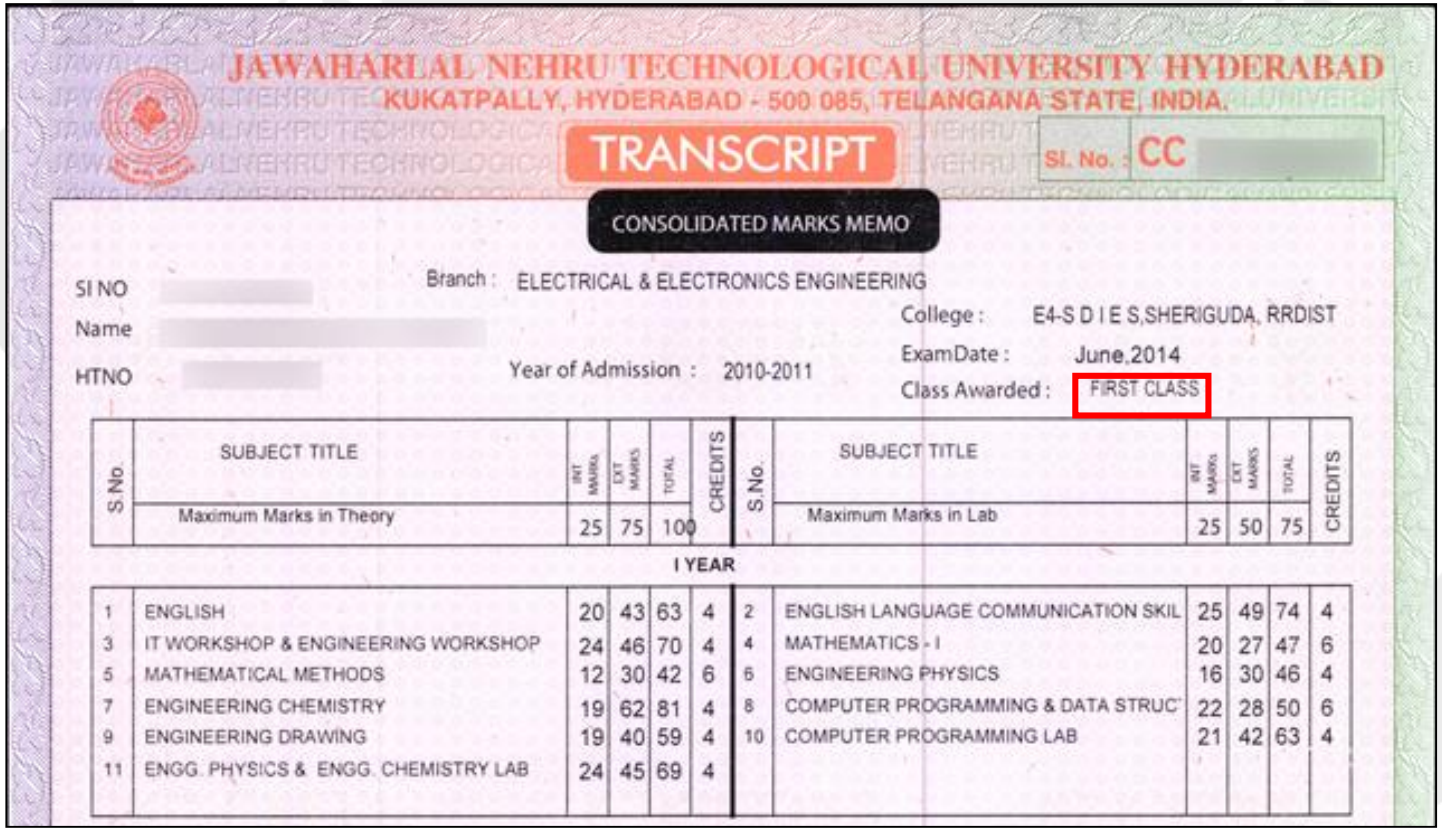
How Accurate Is Overall Degree Classification In Determining GPA?

Final classification may:

- Be based only on final year or two
- Be based on different weighting for each year with final year(s) weighted most heavily
- Count only major courses
- Exclude failures
- Allow First Class only if all exams passed on first attempt



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KUKATPALLY, HYDERABAD - 500 085, TELANGANA STATE, INDIA.

TRANSCRIPT

Sl. No. : CC

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Year of Admission : 2010-2011
ExamDate : June,2014
Class Awarded : FIRST CLASS

S.No	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS	S.No	SUBJECT TITLE	INT MARKS	EXT MARKS	TOTAL	CREDITS
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	I YEAR										
1	ENGLISH	20	43	63	4	2	ENGLISH LANGUAGE COMMUNICATION SKIL	25	49	74	4
3	IT WORKSHOP & ENGINEERING WORKSHOP	24	46	70	4	4	MATHEMATICS - I	20	27	47	6
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9	ENGINEERING DRAWING	19	40	59	4	10	COMPUTER PROGRAMMING LAB	21	42	63	4
11	ENGG. PHYSICS & ENGG. CHEMISTRY LAB	24	45	69	4						

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Newer Indian grading system: 10-point scale

The UGC recommends a 10-point grading system with the following letter grades as given below:

Table 1: Grades and Grade Points

Letter Grade	Grade Point
O (Outstanding)	10
A+(Excellent)	9
A(Very Good)	8
B+(Good)	7
B(Above Average)	6
C(Average)	5
P (Pass)	4
F(Fail)	0
Ab (Absent)	0

http://www.ugc.ac.in/pdfnews/9555132_Guidelines.pdf

Are all 10-point scales the same?

The purpose seems to be similar to the 4.0 system in the US:

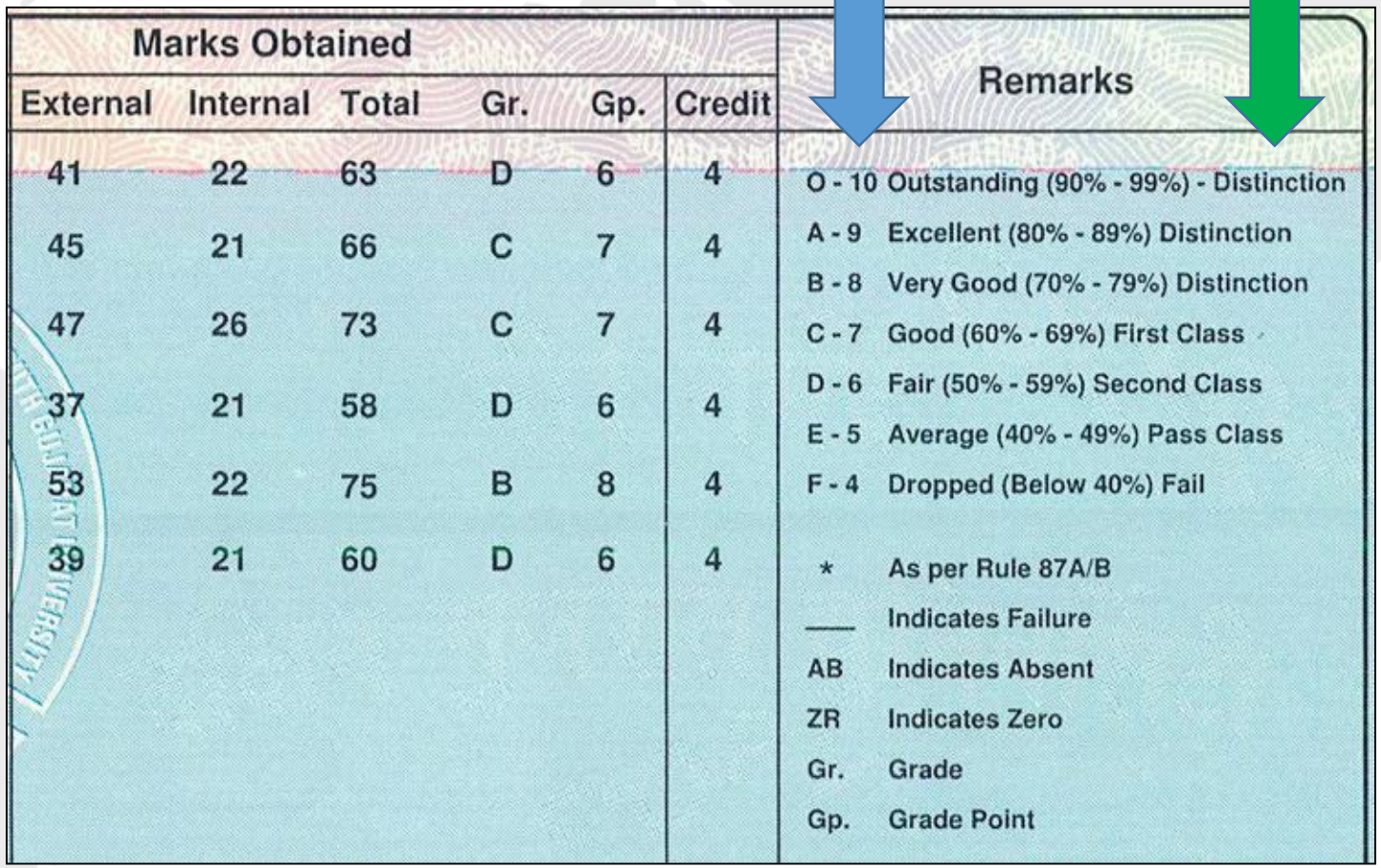
Regardless of institutional differences in implementing the system, the meaning of a given GPA seems generally consistent from one institution to another.

Letter Grade	Performance	Grade Points
A+	Outstanding	10
A	Very Good	9
B	Good	8
B-	Above Average	7
C	Average	6
C-	Below Average	5
D	Marginal Pass	4
E	Reappear	0
F	Fail	0
I	Incomplete	-
R	Resubmission	-
S	Satisfactory (for zero credit courses only)	-
U	Unsatisfactory (for zero credit course only)	-

Grade	Grade Points (used in SPI as Gi)
AA	10
AB	09
BB	08
BC	07
CC	06
CD	05
DD	04
FF	00

Marks Secured	Grade Point	Grade
96 and above	10.0	S+
91-95	9.5	S
86-90	9.0	D++
81-85	8.5	D+
76-80	8.0	D
71-75	7.5	A++
66-70	7.0	A+
61-65	6.5	A
56-60	6.0	B+
51-55	5.5	B
46-50	5.0	C+
40-45	4.5	C
Fail	0.0	F

What If You Have Both the Traditional Class System and the 10-point System?



Marks Obtained						Remarks
External	Internal	Total	Gr.	Gp.	Credit	
41	22	63	D	6	4	O - 10 Outstanding (90% - 99%) - Distinction
45	21	66	C	7	4	A - 9 Excellent (80% - 89%) Distinction
47	26	73	C	7	4	B - 8 Very Good (70% - 79%) Distinction
37	21	58	D	6	4	C - 7 Good (60% - 69%) First Class
53	22	75	B	8	4	D - 6 Fair (50% - 59%) Second Class
39	21	60	D	6	4	E - 5 Average (40% - 49%) Pass Class
						F - 4 Dropped (Below 40%) Fail
						* As per Rule 87A/B
						____ Indicates Failure
						AB Indicates Absent
						ZR Indicates Zero
						Gr. Grade
						Gp. Grade Point

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Foreign GPA: To Trust or NOT to Trust?

2007-2008学年			武术中级：器械	1.0	83	线性代数	2.5	62	动物生理学及实验（甲）	4.0	82
第2学期课程	学分	成绩	高级英语II	3.0	80	当代语言学	2.0	86	生物统计与试验设计	2.0	72
现代舞训练	1.0	90	VB程序设计基础与实验	3.0	83	心理学导论	2.0	80	英语口语	1.5	91
网球（初级班）	1.0	80	高级英汉互译I	2.5	85	第2学期课程	学分	成绩	第2学期课程	学分	成绩
民间舞训练	1.0	90	德语II	3.0	77	概率论	1.5	74	生命伦理学	1.5	81
英语口语	1.0	85	英语演讲II	1.5	91	免疫学	2.0	87	英式橄榄球	1.0	76
中国近现代史纲要	2.5	76	高级英文写作II	1.5	82	计算机三维造型技术基础	1.5	80	法语I	3.0	98
化学与人类文明	1.5	86	高级英语视听II	1.5	82	拳击与散打（初级班）	1.0	76	建筑风景画入门	1.5	88
2008-2009学年			植物学及实验（甲）	4.0	78	数理统计	1.5	63	无机及分析化学	4.0	73
第1学期课程	学分	成绩	2009-2010学年			环境学概论	2.0	91	2011-2012学年		
中华茶文化	1.5	88	第1学期课程	学分	成绩	细胞生物学及实验（甲）	4.0	68	第1学期课程	学分	成绩
英语演讲I	1.5	91	动物学野外实习	1.0	78	翻译学	2.0	80	细胞与基因工程技能训练	3.0	84
大学计算机基础	2.0	82	植物学野外实习	1.0	92	生态学及实验（甲）	4.0	80	小提琴艺术	1.0	84
高等数学	4.0	87	中国京剧名家名作精讲	1.5	90	微生物学及实验（甲）	4.0	81	法语II	3.0	77
思想道德修养与法律基础	2.5	80	世界文明史	1.5	92	大学化学实验（O）	1.5	92	生物资源学	2.0	82
高级英语I	3.0	84	大学化学实验（G）	2.0	良好	2010-2011学年			第2学期课程	学分	成绩
武术(初级：以拳术为主)	1.0	82	大学英语IV	3.0	80	第1学期课程	学分	成绩	人体解剖学(乙)	2.5	60
动物学及实验(甲)	4.0	81	微积分I	4.5	66	生态学野外实习	1.0	81	细胞工程	1.5	62
高级英语视听I	1.5	80	生物化学实验（甲）	2.0	87	校园戏剧	1.0	90	毕业论文(设计)	8.0	73
高级英文写作I	1.5	77	毛泽东思想和中国特色社会主义理论体系概论	4.0	85	微积分II	2.0	75	分子生物学(甲)	3.0	68
第2学期课程	学分	成绩	生物化学（甲）	4.0	80	发育生物学	2.0	72	有机化学	4.0	75
校园戏剧的理论与实践	1.5	91	基因工程	1.5	91	生活中的微生物发酵实验	0.5	优秀	第二课堂	4	良好
医学保健基础	1.5	良好	英语文体学	2.0	91	植物生理学及实验（甲）	4.0	80	学科导论	2.0	合格
社会心理学	1.5	90	英语文学名著精读	3.0	85	马克思主义基本原理概论	2.5	81	体测	1	合格
珠宝文化与珠宝鉴定	1.5	85	遗传学及实验	4.0	88	进化生物学	2.0	91			
毕业应获最低学分：160+4+5			已获得学分：192.5						授予学位：理学学士		

所有学年GPA:3.42/4.0(80.37/100)

后两年GPA:3.2/4.0(78.04/100)

百分制	成绩	100-95	94-85	84-75	74-65	64-60	<60
	对应绩点	5.0	4.9-4.0	3.9-3.0	2.9-2.0	1.9-1.5	0
五级制	成绩	优		良	中	及格	不及格
	对应绩点	4.5		3.5	2.5	1.5	0
	成绩	A+	A	A-	B+	B	B-	C+	C	C-	D	F
	对应绩点	5.0	4.5	4.2	3.8	3.5	3.2	2.8	2.5	2.2	1.5	0

http://www.cec.zju.edu.cn/attachments/2015-12/01-1449664901-173413.pdf

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Is A always an A?

Beijing Jiaotong University 北京交通大学 - “Dual” grading scales?

百分制成绩	100-96	95-91	90-86	85-81	80-76	75-71	70-66	65-61	60	60分以下
绩点	5.0	4.5	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0
五级制成绩	A+		A	B+	B	C+	C	D+	D	F
绩点	4.5		4.0	3.5	3.0	2.5	2.0	1.5	1.0	0

http://www.bjtu.edu.cn/pub/xxgk/xxgksxqs/xsglfwxx/18999.htm

成绩	90～100	80～89	70～79	60～69	60 分以下
绩点	4.0～5.0	3.0～3.9	2.0～2.9	1.0～1.9	0
成绩	优	良	中	及格	不及格
绩点	4.5	3.5	2.5	1.5	0

http://law.bjtu.edu.cn/docs/20140719204147021208.pdf

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This HAS to Be in Your Toolbox!

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Internet Archive's "Way Back Machine"

- How to look on the Way Back Machine (archive.org/web) for information about length, entry requirements, etc. for older programs with no active or current info available

Example case:
Brazilian
Bacharelado em
Meteorologia (2001)

REPÚBLICA FEDERATIVA DO BRASIL

UNIVERSIDADE DE SÃO PAULO

INSTITUTO ASTRONÔMICO E GEOFÍSICO

Eu, Prof. Dr. Jacques Marcovitch, Reitor da Universidade de São Paulo, no exercício de minhas atribuições legais, faço saber, à vista da aprovação obtida por [redacted] brasileiro portador do R.G. Nº 27.910.084-X-SP nascido a [redacted] natural de Estado de São Paulo que lhe foi conferido, em 20/12/2000 o grau de Bacharel em Meteorologia

E, para que possa gozar de todos os direitos e prerrogativas legais, outorguei-lhe o presente Diploma, que assino, juntamente com o Diretor do Instituto Astronômico e Geofísico e o Diplomado

Reitoria da Universidade de São Paulo, aos 18 de janeiro de 2001

Diretor da Unidade
Prof. Dr. Osvaldo Massambani

Reitor

Diplomado

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Example case:
Brazilian Bacharelado em Meteorologia

Current program is five years, but by looking at school's website on Way Back Machine…

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Example case:
Brazilian Bacharelado em Meteorologia con.

….we can see that program was four years at the time the student was enrolled:

Instituto Astronômico e Geofísico

Departamento de Ciências Atmosféricas

BACHARELADO EM METEOROLOGIA

A Formação do Meteorologista

O profissional deve ter um conhecimento profundo dos diversos processos físicos que ocorrem na atmosfera. Esse conhecimento é obtido no curso de *BACHARELADO em METEOROLOGIA* com duração normal de quatro anos.

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No, Thank YOU!

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